



## **Physical Education : More about the Department**

The academy is committed to our sports specialism and as a result, continues to invest, grow and develop this aspect of the curriculum within our academy and wider community. As such, the Physical Education faculty at Ruskin is well resourced and widely respected as a centre for sport and physical wellbeing.

The Faculty is led by the Director of Sport, supported by the Head of Girls' PE. Alongside core PE provision, the department delivers AQA GCSE PE and Cambridge National Sports Science at KS4. Sport is a popular option at KS5, where students have the opportunity to study a BTEC National Extended Certificate or Diploma in Sport.

The philosophy of the department is that a student of Physical Education engages in activities that will develop personal health and fitness, confidence, leadership qualities, team work and skill. They experience a range of physical activity and sports in an individual and team setting whilst gaining the opportunity to represent and compete for The Academy. As such the intent of the Physical Education curriculum is to engage students in sport and physical activity, to develop health and fitness strategies for life and to give a foundation that enables our students to be confident in accessing physical activity when leaving school, providing a solid base for students to continue into further education and studies within this vast area.

The Priory Ruskin Academy is very proud of the extracurricular offering for our students in sport. Students are provided with an extracurricular program that is diverse whilst giving students the chance to compete at the highest standards of school competition.

We recognise and champion career pathways for talented professionals and as such the department offers numerous opportunities to grow and develop your teaching career, from regular departmental training to full access of nationally recognised CPD suites through our teaching school.

There is a unique energy at Ruskin; we are forward thinking, aspirational and dynamic, yet warm and immersed in building collective efficacy across our staff and wider, colleagues across the Trust.

**The Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.**