



THE PRIORY SIXTH FORM PROSPECTUS 2024



WELCOME TO OUR SIXTH FORM OFFER

The Priory Federation of Academies Trust is committed to enabling all of our learners to improve their life chances and, as such, we deliver a range of exciting technical and academic pathways in our Priory Sixth Form offer.



WELCOME TO THE PRIORY SIXTH FORM.

Choosing the right pathway for the next phase of your education is an important and exciting decision. We will work with you to ensure that you make the best possible choice.

During your Sixth Form years you will have further important decisions to make. We will ensure that you are fully supported in every area of your experience. From course choices and advice on how to study independently, to individual guidance for your university, apprenticeship or employment applications, you will be supported through every part of your journey. The emotional wellbeing of our students is our highest priority and you will be supported within a pastoral, tutorial and academic structure designed to meet your individual needs.

We offer the following pathways as you leave Year 11:

A full range of A Level courses. We have a well-established and successful set of A Levels that form our academic pathway. Overwhelmingly, students progress to university including Oxbridge, American

universities, Russell Group organisations and highly regarded regional universities. Typically, our students go on to study Medicine, Dentistry, Veterinary Science, Engineering, Science, Law, the Arts, Social Science and Humanities, as well as many other courses. They move into fulfilling careers and postgraduate study.

A suite of new T Level qualifications. T Level courses enable students to gain substantial insights into the world of work, with opportunities to develop new skills in real-life settings, as well as at our technical centres of excellence. We have worked with a wide range of employers, and importantly the University of Lincoln, to design courses that provide pathways to specific careers or to higher education degrees, including increasingly popular degree apprenticeships. Previous students have progressed into degree apprenticeships with employers such as Branston Potatoes and Mercedes Benz.

Industry standard work-based apprenticeships. We have a growing number of apprenticeships for Level 2 and Level 3 students who wish to gain a highly

regarded qualification alongside paid employment. Our apprentices learn their skills on the job, earn a salary, and benefit from the close support of the Priory Apprenticeships team. Local employers want to train our apprentices and to employ them.

When you study with us, on any of our courses, you will have an opportunity to be based at one of our three well-resourced campuses, to enjoy the support of tutors, careers teams, and specialist staff, and to develop your wider interests and skills through our Personal Development programme.

Throughout your time in The Priory Sixth Form, we will prepare you to be successful in the next exciting stage of your life, and we look forward to sharing that journey with you.

Ian Jones
CEO



VISIT US

2023 OPEN EVENINGS

We invite any prospective student to come and visit our campuses to find out more about our exciting range of courses across our Sixth Form.

Our Open Evening dates are as follows:

The Priory Academy LSST - Thursday 9th November 2023

The Priory Witham Academy - Thursday 16th November 2023

The Priory Lincoln Academy - Thursday 30th November 2023

Each open evening will talk about the full range of academic and technical courses offered across all of our Lincoln campuses.

Please contact careers@prioryacademies.co.uk if you would like to visit one of our campuses but are unable to attend one of the open evenings. We will arrange an alternative opportunity for you to visit, by working with the relevant Head of Sixth Form.

PRIORY FEDERATION

OUR SIXTH FORM OFFER

Post-16 education is going through a period of significant and exciting change. We are delighted to share with you our plans for 2024 Sixth Form entrants, including introducing a range of exciting new courses in both our academic and technical pathways.

From September 2024, all Sixth Form students have the same wider offer. Students will enrol at the academy where their course is offered, but students across the campuses will take part in the same personal development, enrichment, and extra curricular programmes. Students will study at one site, and there will be no requirement to travel between sites, as part of their course.

ACADEMIC

The Priory Academy LSST will be home to our academic pathway, building on its excellent reputation for academic achievement, and further enhancing its links with universities to ensure students continue their progression into Higher Education, or into degree apprenticeships. Students will also continue to work with a range of employers, to provide opportunities to progress into the world of work, after their study programme.

TECHNICAL

The Priory Witham Academy and The Priory Lincoln Academy will be our centres of technical excellence, collaborating closely with the University of Lincoln, and employers, to deliver T Level programmes that offer routes into employment, and/or into university study. The two campuses will also be home to our apprenticeship programmes delivered by Priory Apprenticeships.

The Priory Lincoln Academy will be our specialist centre for Construction, Digital and IT, Sport, Science, and Engineering.

The Priory Witham Academy will be our specialist centre for Education, Legal, Finance and Accounting, Business and Management, Performing Arts, Arts and the Creative Industry.

Priory Ruskin Academy also offers Sixth Form courses in Grantham. Priory Ruskin Academy has a separate prospectus and website for its post-16 offer.

All of our technical courses are listed in this prospectus, including the details of the campus at which they will be delivered.

LOCATIONS WHERE TO FIND US



The Priory Academy LSST



The Priory Witham Academy



The Priory Lincoln Academy



APPLICATION INFORMATION

Students who wish to apply to one of our courses, should make an application to the academy where the course will be studied. The information of where each course is delivered can be found in this prospectus. Application information will be available on the website, as well as at our open events. All application forms will be the same for every campus, but you will apply to the specific academy where the course or courses are offered.

POST-16

GENERAL INFORMATION & POLICIES

Our range of study programmes mean students will have different timetables and study patterns. A Level learners will spend most of their time on the school site. T Level learners will spend most of their time on a school site apart from their time with employers, such as their industry placement. Apprentices will spend most of their time in a workplace with their employer, apart from their on-site training.

Students studying courses at one of our academies will be expected to follow all policies and procedures of the academy at which they study. Students will receive an induction at the start of their course.

Apprentices, in addition to Priory Apprenticeships' expectations, will be subject to the expectations, rules, policies and procedures of their workplace and employer. Apprentices will receive an induction at the start of their programme.

Before starting your programme, more information will be provided on:

- Dress Code for your course
- Enrichment and Extra-Curricular Opportunities
- Personal Development
- Careers Education, Information, Advice and Guidance
- Holidays
- 16-19 Bursary Fund - There is a small fund of money available to an Academy to assist students who may struggle financially. This money is available if the student fulfils certain criteria which are detailed on the Bursary application form, available during the Autumn term.



Further details of policies related to life in the Priory Sixth Form can be found on the website.



HOW DO I CHOOSE MY POST-16 SUBJECT(S)?

Students have a range of options to study in Sixth Form, including academic routes such as A Levels, or technical (work-based) routes such as Apprenticeships, or T Levels. A Levels and T Levels are Level 3 courses. Level 3 BTECs are delivered at some of our campuses. As well as Level 3 BTECs, some of our campuses offer Level 2 BTECs, in Construction and Sport. Apprenticeships are offered at Level 2 and Level 3 for Sixth Form students. All of the pathways provide students with rigorous qualifications to allow them to progress into the world of work or onto university-level study. Students, both internal and external, are encouraged to speak to our careers team and/or teachers for advice and guidance about which pathway, and which subjects, they may wish to study after Year 11.

THE PATHWAY YOU CHOOSE SHOULD REFLECT:

- The style of learning that suits you the most
- Any career aspirations you have (which route will provide you with the pathway into that career or onto that course?)

FURTHER INFORMATION

- All Year 11 students will receive at least one 1-1 careers guidance appointment with one of our qualified, dedicated Careers Advisors. This will help students to understand their options, and ultimately make a decision about what they would like to study after Year 11.
- Each Academy website has a dedicated careers section, with links to websites that will help students make their Sixth Form decisions.
- Students should be encouraged to attend open evenings/open events, to understand where they might like to study after Year 11. Information about our campuses' open evenings and events will be sent to students, parents and carers, and published on the website.



HOW DO I CHOOSE MY T LEVEL?

T Levels are technical-based qualifications developed in collaboration with employers, equivalent to 3 A Levels.

Students will choose one T Level subject to study in Sixth Form. This subject will provide you with occupational and technical expertise in a certain industry and sector, preparing you for both the workplace and for university-level study. Every T Level has a large industry placement as part of the course, which is mandatory, and is part of the overall grade of the T Level. These industry placements will be sourced and arranged for you. This allows students to receive experience of the world of work, specific to the T Level and sector that they have chosen to study and work in.

THE SUBJECT YOU CHOOSE SHOULD REFLECT:

- Your interests and subjects that you enjoy
- Any career aspirations you have (have you researched what the requirements are, or whether an industry placement or work experience would be beneficial?)
- Your best chances of success (do you prefer all examination-based subjects or some subjects with coursework, observations and examinations, such as T Levels?)

T LEVEL MINIMUM ENTRY REQUIREMENTS

We would expect students who wish to pursue most T Level courses to achieve a minimum of five Grade 4s across their GCSEs including English and Maths.





HOW DO I CHOOSE MY APPRENTICESHIP?

Students will choose one apprenticeship pathway to study after Year 11, although it is possible to do further apprenticeships in the future. An apprenticeship will provide you with the knowledge, skills and behaviours to work in a particular industry and sector, spending the majority of the time in the workplace, training in the job that you will qualify to be able to do. This means you receive practical experience of the job you would be doing, whilst gaining the skills to succeed in that sector by doing the job from the first day. Apprentices spend most of their time (80%) with their employer. This could be, for example, in a school, on a construction site, or in a business. The remaining 20% of time will be spent in training with Priory Apprenticeships' Occupational Experts. As such, apprentices are recognised as employees, and will be paid from their first day.

HOW TO GET AN APPRENTICESHIP:

The most common process of getting an apprenticeship is as follows.

- 1) Find a programme you are interested in and a training provider (e.g., Priory Apprenticeships) who offer the course via the Priory Apprenticeships website.
- 2) Find an employer who may be looking to recruit or interested in recruiting an apprentice.
- 3) Introduce the employer to Priory Apprenticeships, and make a formal application.

Help is available from the careers team to do this, and to find other apprenticeship opportunities. Priory Apprenticeships also works proactively with employers to advertise apprenticeship vacancies, meaning students do not always have to source their own employer. These vacancies can be found on the Priory Apprenticeships [website](#).



APPRENTICESHIP MINIMUM ENTRY REQUIREMENTS

Students who wish to complete an apprenticeship should aim to achieve a Grade 4 in GCSE English and Mathematics. Students who do not achieve a Grade 4 will be supported to complete Functional Skills English and/or Maths whilst on programme. Students without a Grade 4 GCSE in English or Maths must achieve Functional Skills to complete their apprenticeship.

As apprenticeships are jobs, each employer may have their own additional entry requirements.

HOW DO I CHOOSE MY A LEVELS?

Most students opt for three A Levels. It is always advisable to choose subjects that complement each other and demonstrate to universities and employers that you have a range of skills that are relevant to the course/job you are applying for.

THE SUBJECTS YOU CHOOSE SHOULD REFLECT

- Your interests and subjects that you enjoy
- Any career aspirations you have (have you researched what the requirements are?)
- Your best chances of success

Some subjects are deemed to be facilitating subjects, in that they offer better preparation for students aiming to apply for courses at Oxbridge and Russell Group universities. If students wish to apply to these universities, it is advised that they study at least two of these subjects. The facilitating subjects we offer are:

ENGLISH LITERATURE
HISTORY
GEOGRAPHY
FRENCH

GERMAN
SPANISH
MATHEMATICS
FURTHER MATHEMATICS

CHEMISTRY
PHYSICS
BIOLOGY

A LEVEL MINIMUM ENTRY REQUIREMENTS

Students who wish to study A Levels are normally expected to have achieved GCSE grades from their best English and their mathematics courses that 'total' at least 9. In addition, each course has subject-specific GCSE requirements. Please refer to individual courses in the prospectus to see these requirements.

Some common options are shown right. This list is not exhaustive and university prospectuses are the best places to obtain up to date advice on which combinations of courses to choose.

AREAS OF STUDY	COMBINATION MIGHT FOCUS ON	RUSSELL GROUP PREFERENCES
Medical - Medicine, Veterinary medicine, Dentistry, Biomedical	Chemistry, Biology	Chemistry, Biology
Other Medical - Nursing, Physiotherapy, Pharmacy	Health and Social Care, Sports, Science subjects	Biology
Engineering (Civil, Chemical, Mechanical) and Construction	Technology, IT, Science subjects	Mathematics, Further Mathematics, Physics, Chemistry
Business and Finance	Business and Finance/Arts/science Subjects	Mathematics
Law	Business and Finance/Arts subjects	History, English Literature
Architecture	Technology, IT, Art subjects	Art, Mathematics
Health and Sport	Health and Sport/Science/Dance subjects	Biology
Languages	Language subjects	Languages
Theatre, Drama	Creative Arts/Arts/health and Sport subjects	History, English Literature
Art and Design	Creative Arts/Technology subjects	Art Subjects
English/Liberal Arts/Humanities	Arts/Business and Finance/Language subjects	History, Geography, English Literature, Languages

PRIORY PATHWAYS

To support students in understanding the routes available to them, Priory Pathways have been developed.

These show students, based on the sector they are interested in, what courses they should study in the technical or academic route, and the careers and university courses which might follow.

These pathways can be found by visiting the Sixth Form website.

Academic

**Business, Administration,
Management and Consultancy**

Catering and Hospitality

Childcare and Education

Construction

Creative and Design

Digital and IT

Engineering and Manufacturing

Health and Science

Legal, Finance and Accounting

Performing Arts and Music

Sales, Marketing and Procurement

Sport, Leisure and Recreation

PERSONAL DEVELOPMENT AND ENRICHMENT

PERSONAL DEVELOPMENT

The Personal Development Programme lives at the heart of our programmes. Meticulously crafted to provide our students with a wide range of transferable skills and knowledge to help them in all aspects of their lives, personal development covers a wide range of topics from empathy to careers pathways, harmful online content and preventing prejudice and discrimination. It is very important to us that our Sixth Form students develop their wider life skills, such as financial awareness, as part of their personal development.

This programme aligns closely with our academies' values and The Priory Federation of Academies Trust's mission to improve the life chances of students so that they can become true citizens of the world.

INTENT

The Personal Development Programme (PDP) at The Priory Sixth Form aims to encourage all of our students to consider their own personal, educational and career development. We want our students not only to be equipped with the necessary qualifications for their futures but also with the skills, confidence, resilience and awareness necessary to be successful and effective members of the communities in which they will live and work.

Through our offer we focus on developing numerous character skills such as respect, volunteerism and resilience, which are delivered through six topic areas; Community; Careers and the Wider World; British Values; RSE and Health; Online Safety; Mental Health Toolkit.



ENRICHMENT

The Priory Sixth Form prides itself on the vast array of enrichment opportunities that are available to our students outside their daily studies. We encourage our students to take part in volunteering activities, activities to support younger students, and enrichment opportunities, such as;

- Sixth Form Volunteering scheme (which could involve working with younger students in a particular subject, or volunteering in industry and out of the academy)
- Introduction to Teaching scheme
- House Ambassadors
- Subject Ambassadors
- Student Academy Council and Prefect system
- The FACT Team
- Green Council
- Wellbeing Ambassadors
- Anti-bullying Ambassadors and members of the student safety team
- Priory Pride
- Extended Project Qualification
- Early Entry Programme
- The Medical Society
- Debating Club
- Work Experience

Our sixth form students play a key role in all aspects of the Sports and Arts across the Sixth Form and are superb role models for our younger students, often leading sessions and supporting staff members with the delivery of these extra-curricular opportunities.

- Senior Choir
- Other musical ensembles
- School show and Arts extravaganza

A vital aspect of The Priory Sixth Form ethos is to ensure that students develop a wider cultural perspective and an increased sense of responsibility for other communities and the natural environment. In addition, there is the opportunity in the sixth form to get involved in other activities outside of the school day.

- Duke of Edinburgh Award
- Federation Ski Trip
- World Challenge

The Priory Sixth Form takes great pride in the accomplishment of our students and we wish to celebrate the many achievements which occur beyond the classroom. An Enrichment Passport has been designed to support and encourage a student's personal development as well as capture their successes throughout the year. This is then used to help students create their own personal statements to use when applying for Universities or an apprenticeship.

We truly believe that the opportunities our students have are exceptional and enable them to leave our Sixth Form with the skills and personal attributes for success in the wider world.



ACADEMIC PATHWAY

AT LSST



WELCOME TO THE PRIORY ACADEMY LSST CAMPUS



Thank you for expressing an interest in The Priory Academy LSST. Our motto '*Courage and Courtesy*' is clearly evidenced in the way our students commit to their studies and the wider academy community.

The Priory Academy LSST Sixth Form is one of the largest in England, and consequently is able to offer a truly impressive range of courses and enrichment opportunities.

Our Sixth Form is set within a stimulating learning environment, with access to specialist staff and state-of-the-art facilities.

While our Sixth Form is unique in many ways and forms its own identity, it is also fully integrated within the ethos of the whole academy. Our academy motto and values are clearly evident throughout our Sixth Form and within our individual students.

It is exciting to see our Sixth Form students demonstrating courage and courtesy on a daily basis, while at the same time seeking to be aspirational, inspirational, respectful, resilient

and innovative. In so doing, they develop both academically and socially, and become well-rounded, successful young adults.

We see the Sixth Form as an intensive, exhilarating and life-enhancing time. All our students are fully supported in every area of their academy experience, from course choices and advice on how to study independently to individual guidance through their Post-16 applications. Alongside academic support, the emotional well-being of our students is our highest priority. All areas of each student's education, health, safety and security are monitored and enriched within a pastoral, tutorial and academic structure designed to meet each individual's needs.

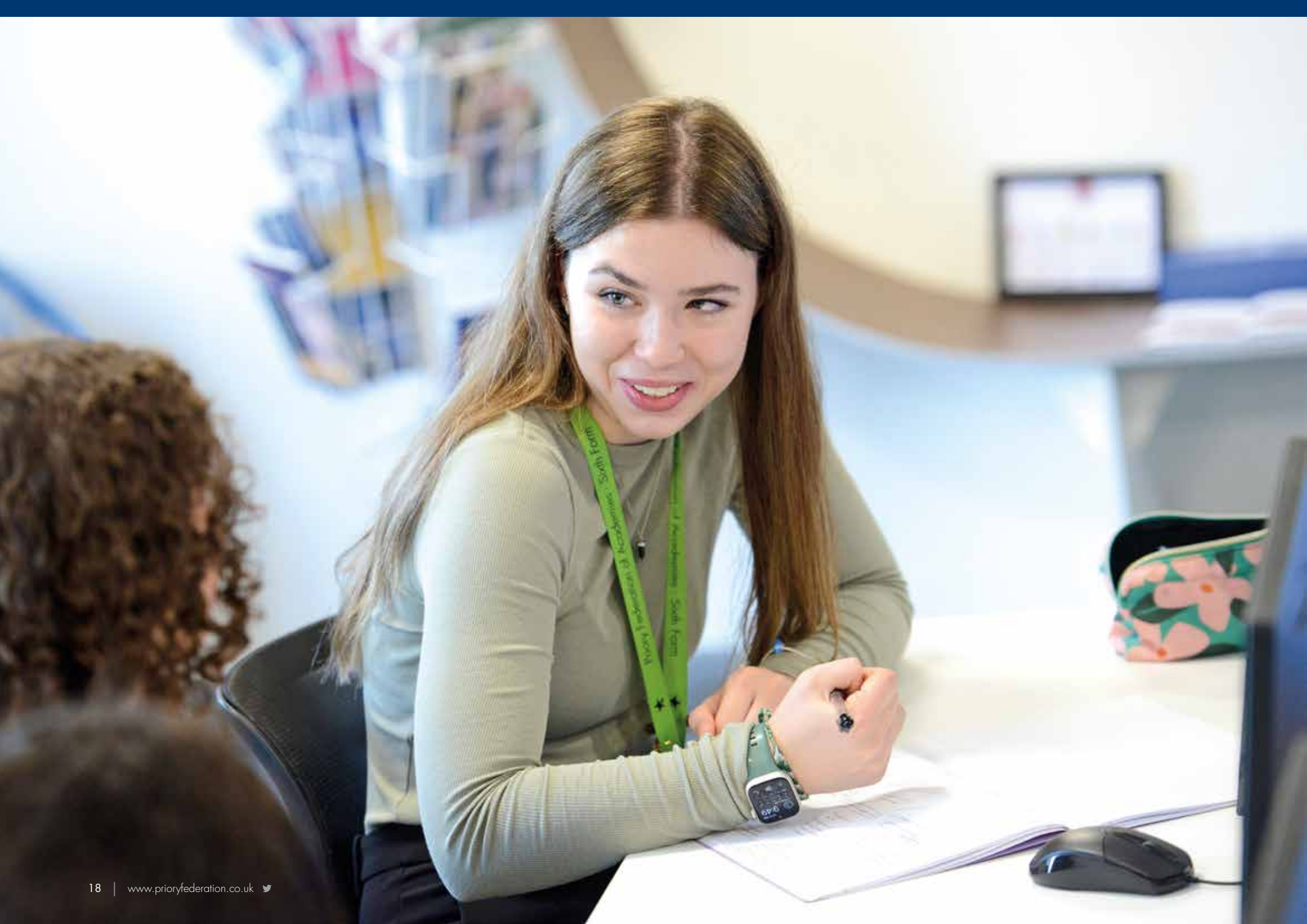
Students choose our Sixth Form knowing that it is already an established route to successful university application.

Oxbridge, Russell Group universities and British medical schools all feature strongly among the large number of our university destinations. Alternatively, many students are supported to begin a chosen career with an apprenticeship or another training opportunity.

Our students leave our Sixth Form with excellent qualifications, a greater understanding of how they can contribute to the wider community and a desire to take on the next exciting challenge in their lives.

We look forward to working with you during this important time. We believe that The Priory Academy LSST Sixth Form is a unique and exceptional place to study. We are confident you will agree.

J Hopkinson, Headteacher



THE PRIORY ACADEMY LSST

SUBJECTS OFFERED

We offer a wide variety of academic pathways, across a full range of curriculum areas. Please see below the full course list and page numbers of the prospectus where more detailed information can be found for each subject. Please note that a course may not run if there are insufficient student numbers to make the course viable. The curriculum structure will be built once options have been chosen. The Academy cannot guarantee that all subject combinations will be possible. If a student achieves the entry criteria but needs to resit GCSE English or GCSE Maths, this subject will count as an "option" and therefore may further limit a student's A Level choices.

SCIENCE SUBJECTS

BTEC Applied Science (single)	20
Biology	23
Chemistry	25
BTEC Health and Social Care (single)	38
Physics	47

MATHEMATICS SUBJECTS

Core Mathematics	42
Mathematics	41
Further Mathematics	43

ARTS AND HUMANITIES SUBJECTS

English Language	32
English Literature	33
Film Studies	34
Geography	36
History	39
Philosophy, Religion and Ethics	45

SOCIAL SCIENCE SUBJECTS

Politics	48
Psychology	49
Sociology	50

BUSINESS, ADMIN & MANAGEMENT SUBJECTS

Business Studies	24
Economics	31

TECHNOLOGY SUBJECTS

BTEC IT (single)	40
Computer Science	26
Fashion & Textiles	28
Product Design	29

CREATIVE ARTS SUBJECTS

Art: Photography	22
Art, Craft and Design (including 3D Art and Textile Design)	21
Dance	27
Drama	30
Music	44

MODERN LANGUAGES SUBJECTS

French	35
German	37
Spanish	51

HEALTH AND SPORT SUBJECTS

Physical Education	46
BTEC Sport (single)	52

*'It is problem-solving and
it is fun to discover how
the world works.'*

BTEC Applied Science Student



COURSE: BTEC APPLIED SCIENCE

QUALIFICATION: BTEC NATIONAL EXTENDED CERTIFICATE

ASSESSMENT: EXTERNAL ASSESSMENT 60% -
NON-EXAMINED ASSESSMENT 40%

PRE-REQUISITE RECOMMENDATIONS:
At least one GCSE Grade 5 in Science.

BTEC APPLIED SCIENCE

DESCRIPTION OF COURSE

Over the two years of the course students will study the following units:

Principles and Applications of Science

This unit covers a wide range of key biological, chemical and physical concepts which will underpin the other units in the course.

Practical Scientific Techniques

This unit is practically based. Students will become proficient in the use of a wide range of laboratory equipment and standard laboratory techniques.

Science Investigation Skills

Students will carry out an in-depth study into a scientific area chosen by the exam board each year.

Physiology of human body systems

In this unit students will learn in detail about the body's various organ systems and how they work together.

The course requires you to:

- Complete 360 guided hours of learning
- Carry out independent research work
- Complete practical work such as titrations, colorimetry and centrifugation

WHY STUDY THIS COURSE?

The Award gives UCAS points towards University entrance. This is a vocational award providing a good foundation for those wishing to enter science based employment or further training, ie Science technicians, nursing, paramedics etc.



'Never have I been more attentive than in an art class!.'

Art Student

COURSE: ART CRAFT AND DESIGN, 3D DESIGN, TEXTILE DESIGN (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - NON-EXAMINED ASSESSMENT 60%

PRE-REQUISITE RECOMMENDATIONS: Grade 4 in GCSE Art. If the subject has not been studied students will be required to submit a portfolio of work to the Head of Department prior to being accepted onto the course.

ART: CRAFT AND DESIGN / ART: 3D DESIGN ART: TEXTILE DESIGN

DESCRIPTION OF COURSE

Initially students are offered a short foundation course that provides opportunities to develop practical skills and understanding in:

- Drawing, Painting and Design: pencil, pen & ink, pastel, charcoal, paint and mixed-media,
- 3D Sculpture: construction in clay, plaster/mod roc, wood, card, papier-mâché etc,
- Textiles and Printing: screen printing, batik, lino cuts, texture surface printing,
- Photography: digital imagery and manipulation,
- Contextual studies: the study of artists and art movements from ancient art to contemporary art will form an integral part of the practical course and students are encouraged to develop analytical and evaluative skills through group discussions and written tasks.

- Coursework forms 60% of the assessment, while examined units have set times of 15 hours for A Level.
- Students have the option of studying a specialist area of Art, either 3D Design or Textile Design.

ENRICHMENT OPPORTUNITIES

The department offers a range of activities including workshops with visiting artists within and outside school. Studios are available after school for independent practical work.

Students visit the London galleries annually and make interim visits to local galleries. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art and culture. In recent years we have visited Paris, Barcelona and Florence.

WHY STUDY ART?

The study of Art and Design provides students with a visual literacy and the opportunity to develop their

own creativity, as well as practical, analytical and independent learning skills. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually.

Art and Design can lead to higher education courses and careers in fine art, graphic design, textiles / fashion, 3D / product design, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, architecture, art history, computer graphics, film / TV / audio visual, illustration, industrial design, interior design, photography, ceramics, theatre / wardrobe / stage design, etc.

Please be aware that students' work may be kept by the Academy to be used as exemplar material or to be placed on display after the course has been completed.



COURSE: ART AND DESIGN: PHOTOGRAPHY: LENS BASED AND LIGHT-BASED MEDIA (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - NON-EXAMINED ASSESSMENT 60%

PRE-REQUISITE RECOMMENDATIONS: Grade 4 in GCSE Art. All students will be required to submit a portfolio of work to the Head of Department prior to being accepted onto the course.

'I love how we explore different techniques and artists, there is so much more to this subject than just taking photos.'

Art: Photography Student

ART: PHOTOGRAPHY

DESCRIPTION OF COURSE

Critical and contextual study of Film and Photography is explored in this A Level. The study of Photography: lens-based media, provides students with a broad cultural experience and the opportunity to develop their own creative skills using photographic and digital media. Personal and social issues are expressed through the Arts and students are encouraged to articulate their ideas verbally and visually. Coursework forms 60% of the assessment, while examined units have set times of 15 hours for A Level.

ENRICHMENT OPPORTUNITIES

The department offers a range of activities including workshops with visiting film / animation artists within and outside school. Studios and the ICT Suite are available after school for independent practical work. Students visit the London galleries annually and make interim visits to local galleries. A bi-annual residential visit for Year 12 and 13 gives students a broader experience of art and culture. In recent years we have visited Paris, Barcelona and Florence.

WHY STUDY PHOTOGRAPHY?

Art and Design can lead to higher education courses and careers in Photography, graphic design, fashion, journalism, advertising and marketing, leisure industries, planning, arts promotion / administration, galleries, community arts and education, computer graphics, film / TV / audio visual, illustration.

Please be aware that students' work may be kept by the school to be used as exemplar material or to be placed on display after the course has been completed.



'There are fantastic learning facilities, and very enthusiastic teachers!'

Biology student

COURSE: BIOLOGY AQA

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 in GCSE Biology or Combined Science, dependent on qualification taken. Grade 6 in GCSE Mathematics is desirable.

BIOLOGY

DESCRIPTION OF COURSE

In the AQA Biology course, students will study the following topics:

- Topic 1: Biological Molecules
- Topic 2: Cells
- Topic 3: Organisms Exchange Substances with their Environment
- Topic 4: Genetic Information, Variation and Relationships between Organisms
- Topic 5: Energy Transfers in and Between Organisms
- Topic 6: Organisms Respond to Changes in their Internal and External Environments
- Topic 7: Genetics, Populations, Evolution and Ecosystems
- Topic 8: The Control of Gene Expression

Assessment is in the form of two 2 hour papers which are each worth 35% of the total marks and one 2 hour paper accounting for the remaining 30% of the total marks for the A level. All three papers assess content from the topics studied as well as relevant practical skills. Paper 3 includes critical data analysis and an essay question.

ENRICHMENT OPPORTUNITIES

There is an opportunity to take part in the Biology Olympiad. Visits to the University of Lincoln are set to take place to afford students an opportunity to experience more advanced equipment. Tutoring for UCAT is also available.

WHY STUDY BIOLOGY?

Saving threatened species, studying microbes, growing organic plants for food, curing diseases: the 21st Century offers many challenges to a biologist. Which ones are you interested in? New knowledge in areas such as genetics, molecular biology, the environment and marine science have effects on human society and the environment all over the planet.

The world moves quickly. In order to move with it and participate fully, people need to be "in the know". Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world.

If you are thinking about a career which follows up an interest in Biology, the choice is extensive and there is something to suit everyone whether you prefer working indoors or outdoors, on your own or as part of a team, with plants, animals, or people, or with a mixture of all these.

'I like the teachers - they make it fun to learn.'

Business Studies Student



COURSE: BUSINESS

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 6 in GCSE English Language or Literature
and Grade 5 in GCSE Mathematics.

BUSINESS

DESCRIPTION OF COURSE

The course encourages candidates to develop a critical understanding of the internal functions of businesses, external factors, decision making, choosing strategies and stakeholder perspectives.

Topics studied include:

- What is business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance
- Analysing the strategic position of a business (A Level only)
- Choosing strategic direction (A Level only)
- Strategic methods: how to pursue strategies (A Level only)
- Managing strategic change (A Level only)

Students sit three external examinations at the end of two years of study. Each examination has equal weighting.

ENRICHMENT OPPORTUNITIES

Students may have the opportunity to meet visiting speakers and to work with real businesses to ensure a full and real insight into business operations.

The skills of this course are in demand and are greatly valued by universities and employers. The coverage of topical events equips students with a greater understanding of key issues.

The course leads to a broad base of further courses and careers including accounting, management, sales, marketing and retail.



COURSE: CHEMISTRY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 in GCSE Chemistry or Combined Science, dependent on qualification taken. Grade 6 in GCSE Mathematics is desirable.

'A wide range of real life applications; it is so useful for the real world. It is really practical based and engaging'

Chemistry student

CHEMISTRY

DESCRIPTION OF COURSE

The course is tailored to follow on from GCSE Science, developing knowledge and understanding to provide a pathway to further study in many areas.

In the first year students study;

- Atomic structure; amount of substance; bonding; energetics; kinetics; equilibria and Le Chatelier's principle; REDOX; periodicity; Group II Metals; the Halogens; introduction to organic chemistry; alkanes; haloalkanes; alkenes; alcohols; organic analysis.

In the second year students study;

- Thermodynamics; rate equations, equilibrium constant, K_c ; electrode potentials; acids and bases; properties of the Period 3 elements and their oxides; transition metals; reactions of ions in aqueous solution; optical isomerism; aldehydes and ketones, carboxylic acids and their derivatives; aromatics; amines; polymers; amino acids, organic synthesis; nuclear magnetic resonance and chromatography.

There are a minimum of 12 practical exercises that must be carried out during the course and these will be examined in the three end of course examinations.

ENRICHMENT OPPORTUNITIES

The Chemistry Olympiad, from the Royal Society, is carried out with the Sixth Form. Tutoring is available for the Biomedical Admissions Test (BMAT) and UK Cogitative Ability Test (UKCAT).

External visit to University with hands on experience of analytical techniques such as mass spectrometry and infrared spectroscopy.

WHY STUDY CHEMISTRY?

Chemistry is the central science and impacts on all facets of our lives. An understanding of Chemistry is necessary to all other sciences from astronomy to zoology. Chemistry is concerned with all aspects of molecules, their physical and chemical properties, their composition and structure, their synthesis and use in the 21st century. A Chemistry-based degree gives you an excellent qualification for a wide career choice within science, industry or commerce. A Chemistry graduate is numerate, analytical, and practical and has good problem-solving, presentation and communication skills.

Careers in Chemistry include medicine, environmental science, engineering, lexicology, metallurgy, development of consumer products, space exploration, pharmaceuticals, energy, software development and research. Chemistry is essential for medicine, dentistry and veterinary sciences courses.



'I enjoy Computer Science because it is very heavily based on problem-solving. We also learn in detail about what the essence of computing is. To me, computing is fun.'

Computer Science Student

COURSE: COMPUTER SCIENCE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: WRITTEN EXAMINATION - 40%
PRACTICAL PROGRAMMING EXAMINATION - 40%
COURSEWORK - 20%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 or above in Mathematics and Computer Science is preferred.

COMPUTER SCIENCE

DESCRIPTION OF COURSE

This is a technical course which focuses on problem solving using various software tools as well as studying the underlying principles of computer systems. Problem solving with C# is a big part of the course.

Year 12

- Programming using Visual Basic
- Theory of computation
- Data representation
- Computer systems
- Computer organisation and architecture
- Consequences of uses of computing
- Communication and networking
- Databases and SQL

Year 13

- Big Data
- Data structures
- Algorithms
- Functional programming with Haskell
- Systematic approach to problem solving
- Non-examination assessment - the computing practical project

WHY STUDY COMPUTER SCIENCE?

The course is an excellent chance to learn or extend programming and problem solving skills. Learn to create useful applications and games.

A Level Computer Science is good preparation for many university courses including Computer Science, Software Engineering, Computer Games Design and Business Computing. It can also lead to careers in programming and technical support 'We recommend that students should have the skills and knowledge associated with a GCSE Computer Science course or equivalent.' (AQA specification)

'It is not just classical ballet, it has a great balance between practical and theory. You learn about the history and its relationship to the modern day.'

Dance Student



COURSE: DANCE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: WRITTEN EXAMINATION - 50%
PRACTICAL COURSEWORK EXAMINATION - 50%

PRE-REQUISITE RECOMMENDATIONS: The study of GCSE Dance is desirable but not essential if it has been studied outside of the school curriculum.

DANCE

DESCRIPTION OF COURSE

This A Level course is designed to give students the opportunity to explore a wide range of Dance styles in both practical and theoretical contexts.

It encourages candidates to broaden their knowledge and understanding of dance, by looking at a range of dance works and choreographers from a variety of genres and styles, in order to inform their own work and their appreciation of dance as an art form.

Study at Advanced level provides the opportunity to gain in-depth knowledge of specific study areas and professional works, as well as connecting areas of practice with students' own developing skills and theoretical understanding. This provides a suitable foundation for study in higher education and for employment.

Students will study:

- Rambert Dance Company
- The Independent Contemporary Dance Scene in the UK
- Rooster by Bruce and Sutra by Cherkaoui
- Group choreography
- Performance as a soloist and within a quartet

ENRICHMENT OPPORTUNITIES

Participation in a number of performances and dance shows, both in and out of school.

WHY STUDY DANCE?

There are many reasons to consider studying Dance - the diversity of opportunities for Dance graduates is growing continually. Studying Dance not only helps to increase your skills and knowledge of dancing, but also helps you to develop your range of creative, interactive, negotiating, presentation, team-building, decisionmaking and entrepreneurial skills.

Research has demonstrated that the arts provide a unique form of learning which enhances life skills and builds confidence.

Dance is an exciting and challenging art form - as an arts graduate you will be invaluable, not only to the arts, but to all activities in society. The content allows candidates to study a subject which can be extended through higher education and promotes a healthy lifestyle, through awareness of the importance of exercise and training.



COURSE: DESIGN AND TECHNOLOGY: FASHION AND TEXTILES (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 50% - NON-EXAMINED ASSESSMENT 50%

PRE-REQUISITE RECOMMENDATIONS: Minimum Grade 6 in Science and any Technology subjects (if taken). Grade 5 in GCSE Maths is desirable but not essential.

'I love Textiles because there is a lot of freedom in the products you get to create. It is not just fashion, and it includes interior design, costume and accessories.'

Fashion and Textiles Student

DESIGN AND TECHNOLOGY: FASHION AND TEXTILES

DESCRIPTION OF COURSE

A Level Fashion and Textiles provides an excellent opportunity for students to carry out research and develop their own designs to create exciting products. Students will gain a wide range of specialist textiles skills such as sublimation printing, stencil and silkscreen printing, appliqué, embroidery, free machine embroidery, embellishment and felt making to name a few, resulting in a fashion or interior based end product. Students will employ the skills they have learnt to specialise and develop an independent project.

Students will learn to appreciate the complex relations between design, materials, manufacture and marketing.

WHY STUDY FASHION AND TEXTILES?

Textiles is an excellent choice for students interested in Fashion Design, Interior Design, Textile Art, Fashion Journalism, Styling, Fashion Retailing, Costume Design for Theatre and Film and/or Fashion Illustration. While many students do go on to follow design related courses in higher education, this course is by no means only for students wishing to pursue a career in fashion or textiles.

The course offers a wide range of opportunities to enhance and develop aesthetic awareness together with creative thinking, enhancing the practical skills that can be used on a personal basis.



COURSE: DESIGN AND TECHNOLOGY: PRODUCT DESIGN (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 50% - NON-EXAMINED ASSESSMENT 50%

PRE-REQUISITE RECOMMENDATIONS:

Minimum Grade 6 in Science and any Technology subjects (if taken).
Grade 5 in GCSE Maths is desirable but not essential.

'It is focused around problem-solving which I find quite a lot of fun.'

Product Design Student

DESIGN AND TECHNOLOGY: PRODUCT DESIGN

DESCRIPTION OF COURSE

Advanced Level Design and Technology provides an opportunity for students to engage in practical problem-solving activities, combining theoretical understanding of materials and manufacturing processes with designing quality products. The first year involves a product investigation, and a designing and making assignment.

The course allows students to develop a range of skills and outcomes in the first year which demonstrate their creativity and then apply these to a design in order to create a commercially viable project. In the second year, the students focus on developing their knowledge and understanding of a range of modern design and manufacturing processes and contemporary design issues. The students are required to design and make a product of their choice supported by a design folder.

ENRICHMENT OPPORTUNITIES

Students who choose GCE Design and Technology have the opportunity to further develop their interest in design by using the department's impressive CAD CAM facilities and apply this to their own coursework projects. There could be an opportunity for gifted and talented design students to apply for the prestigious Arkwright Scholarship to support their studies.

WHY STUDY DESIGN AND TECHNOLOGY: PRODUCT DESIGN?

Students at the school have studied Design and Technology to follow careers in Product and Graphic Design, Architecture, and a range of Engineering disciplines. Students sometimes choose Design and Technology as a third A Level in their combination to demonstrate their problem-solving, creativity and communication skills.



COURSE: DRAMA AND THEATRE (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: A LEVEL THEATRE WORKSHOP - 20%
TEXT IN ACTION (ASSESSED BY VISITING EXAMINER) - 40%
TEXT IN PERFORMANCE (WRITTEN EXAMINATION) - 40%

PRE-REQUISITE RECOMMENDATIONS: GCSE Drama is desirable but not essential. Grade 6 in English Language or English Literature is essential.

'Drama truly allows me to express myself in a way I can't during my other subjects, expressing my creative side and being able to let go and do what I love, combined with the technical aspects of the subject which is fresh and interesting.'

Drama student

DRAMA

DESCRIPTION OF COURSE

Drama and Theatre Studies places demands on a diversity of skills, both academic and practical. It is an academic course that covers a range of practical and theoretical aspects of theatre. The course offers a practical and challenging course of study, encouraging learners to develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre.

They will develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre as well as looking at the practices used in 21st century theatre making.

There will be a range of opportunities to create theatre, both published text-based and devised work. The course is divided into three areas:

Theatre Workshop, where learners participate in the creation, development and performance of a reinterpretation of an extract from a text, using the working methods and techniques of either an influential theatre practitioner or a recognised theatre company.

Text in Action: Learners participate in the creation, development and performance of one devised piece using the working methods and techniques of a second different influential theatre practitioner or recognised theatre company and one extract from a text in a contrasting style to the devised performance.

Text in Performance: Learners explore two complete performance texts from different historical periods and one extract from a third contrasting text.

ENRICHMENT OPPORTUNITIES

- Participation in a number of performances,
- A key part of the course is visiting the theatre; you will experience new and unusual productions, as well as the more conventional. The ideas encountered here will help you develop in the rest of the course.
- Drama mentoring scheme with KS3
- Theatrical Visits
- Workshops

WHY STUDY DRAMA?

Whilst the course is creative and rewarding, it offers a genuine academic challenge that includes essay-writing skills, and so supports university applications in not only drama, but a wide range of subjects.

Whilst independence, confidence and critical thinking skills are acquired, by working as part of a team on multi-disciplinary projects, students learn the organisation and communication skills to get the best out of others and meet deadlines.

COURSE: ECONOMICS (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 6 or above in GCSE Economics/Business
or Grade 6 in English and Maths.

*'One of the most useful subjects
as it has wider applications for
life and it is one of the subjects
everyone should study!'*

Economics Student



ECONOMICS

DESCRIPTION OF COURSE

This course is designed to encourage candidates to develop an understanding of current economic issues that affect everyday life and apply economic concepts and theories in a range of contexts.

Topics studied include:

- Economic methodology and the economic problem
- Individual economic decision making
- Price determination in a competitive market
- Production, costs and revenue
- Perfect competition, imperfectly competitive markets and monopoly
- The labour market
- The distribution of income and wealth: poverty and inequality

- The market mechanism, market failure and government intervention in markets
- The measurement of macro-economic performance
- How the macro-economy works: the circular flow of income, AD/AS analysis, and related concepts
- Economic performance
- Financial markets and monetary policy
- Fiscal policy and supply-side policies
- The international economy

Students who choose to study the full A Level complete three external examinations at the end of two years of study.

ENRICHMENT OPPORTUNITIES

Students may have the opportunity to attend conferences relating the economic theory to current economic trends.

It enables students to perceive how government policy and market mechanisms impact upon them as individuals. Students are equipped with technical and analytical skills to prepare them for a related course in further education and/or a career in finance and business management



'Exploring work in depth is really challenging but I have such a deep understanding now compared to GCSE.'

English Student

COURSE: ENGLISH LANGUAGE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% -
NON-EXAMINED ASSESSMENT 20%

PRE-REQUISITE RECOMMENDATIONS:
Grade 6 in GCSE English Language.

ENGLISH LANGUAGE

DESCRIPTION OF COURSE

Language and the individual

The aim of this part of the course is to introduce students to language study, exploring textual variety. It introduces students to methods of language analysis and to explore concepts of audience, purpose, genre, mode and representation.

Language varieties

This part of the course allows students to explore language variety. Students will explore the use of language in the wider social and geographical contexts, particularly in the context of the British Isles.

A focus of the course will be attitudes towards language and current debates surrounding issues of language diversity.

Developing Language - language acquisition

The nature and functions of language acquisition and social development of children from 0 to 11 years; language change - historical and contemporary changes in the English Language from Late Modern English (1700+) to the present day.

Investigating Language

This is coursework exploring and analysing language data; data collection methodology; analysis and interpretation of data using appropriate linguistic methods and techniques; evaluation and investigative conclusions.

ENRICHMENT OPPORTUNITIES

- Visiting primary schools to explore children's language acquisition if the opportunity arises
- Opportunities to write for the School Blog and newspaper

WHY STUDY ENGLISH LANGUAGE?

This subject is for those who wish to explore the nature and functions of language in a scientific way. Students explore the fundamental structures and purposes of writing, speech and conversation and how language functions in different social contexts. Opportunities following study of English Language at Advanced Level include a range of journalism and media areas, law, administration, personnel and academic study.

English Language students are equipped with presentational and analytical skills that are easily transferable between different disciplines.

Students may go on to study courses in Higher Education such as Media Studies, English Studies, American Studies, Creative/ Imaginative writing, Teacher Training & Education Studies, Linguistics (Sociolinguistics & Psycholinguistics) and Modern Foreign Languages & European Studies.

'The depth of the books we study is really interesting because you learn so much about other people's perspectives.'

English Student



COURSE: ENGLISH LITERATURE (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% -
NON-EXAMINED ASSESSMENT 20%

PRE-REQUISITE RECOMMENDATIONS:
Grade 6 in GCSE Language and Literature.

ENGLISH LITERATURE

DESCRIPTION OF COURSE

Literary Genres - 40%

- Option 1A - Aspects of Tragedy. Three texts are studied: One Shakespeare, a second drama text and a collection of poetry which must be pre-1900.

Texts and Genres - 40%

- Option 2A - Elements of Crime. Three texts are studied: Two novels and a collection of poetry which must be pre-1900.

Non Exam Assessed - Theory & Independence - 20%

- The study of two texts, one poetry and one prose. These both use the theory from the critical anthology.

ENRICHMENT OPPORTUNITIES

- Theatre visits and drama workshops
- Experience of a range of theatrical/cinematic productions
- Conferences should the opportunity arise
- Reading groups

WHY STUDY ENGLISH LITERATURE?

English Literature is one of the most highly regarded qualifications at this level and is considered a 'keystone subject' for entry to top Russell Group universities. Students develop analytical skills that are highly sought after by employers, and gain a nuanced understanding of the ways in which language is used.

These are skills that are easily transferable between disciplines, and as a result students go on to take courses in a wide variety of fields including English and Media Studies, Law, History, Philosophy, Cultural Studies, Journalism and Education to name but a few.

The course builds upon skills developed in GCSE English Literature. An enthusiasm for reading novels, stories, poetry and plays is vital, and it is an expectation that students will read widely and independently. If you have a passion for books, then this is the course for you.



COURSE: FILM STUDIES (Eduqas)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 70% -
NON-EXAMINED ASSESSMENT 30%

PRE-REQUISITE RECOMMENDATIONS:
Grade 5 in GCSE English Language or Literature.

*'I never knew the hidden meanings in films,
but now all I do is analyse what I watch!
It gives you such a good understanding of
why directors choose to create films.'*

English Student

FILM STUDIES

DESCRIPTION OF COURSE

Essay writing is a crucial part of the course and is integral to students' study of film and filming techniques. Universities value this subject for the communication and critical debate skills that it encourages. Studying a diverse range of films from a variety of contexts gives students the opportunity to apply their knowledge and understanding of how films are constructed to their own film-making and screenwriting.

This is intended to enable students to create high quality films or screenplays, as well as provide an informed film-maker's perspective on their own study of film. The study of film includes gaining a knowledge and understanding of the cultural, historical and political context in which the films were made.

Component 1: American and British film, including classic Hollywood and contemporary independent film. Films studied may include: Paris Labyrinth., Vertigo, and La La Land.

Component 2: History of film-making, including the study of world cinema (e.g., Taxi Tehran), Buster Keaton's silent films, documentary film, experimental film and a variety of short films.

Component 3: Production (coursework component) Students have a choice of either a short film or a screenplay for a short film and a digitally photographed storyboard of a key section from the screenplay plus an evaluative analysis.

ENRICHMENT OPPORTUNITIES

Cinema visits, opportunities to visit media studios and talk to film professionals.

WHY STUDY FILM STUDIES?

Many consider film to be the main cultural innovation of the 20th century and a major art form of the last 100 years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective.

Film Studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a powerful medium of representation and as an aesthetic medium.



*'Not only are you learning
a language but immersing
yourself in a culture.'*

French Student

COURSE: FRENCH (Edexcel)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 7 in GCSE French, although students with a Grade 6 who score well in certain skill areas will be considered.

FRENCH

DESCRIPTION OF COURSE

This is a two-year course that will develop your ability to communicate in French at a higher level and includes the following content:

- Social Issues and Trends in the Francophone World
- Political and Artistic culture in Francophone countries
- An in depth study of French Grammar
- The study of a film (Intouchables, Oliver Nakache, Eric Toledano (2011)) and a book (No et moi, Delphine de Vigan (2007))

It is assessed by final examination at the end of Year 13 through:

Paper 1: Listening, Reading and Writing (including translation and grammar) (2 hours 30 minutes) 40% of A Level

Paper 2: Writing (one text, one film and translation) (2 hours 40 minutes) 30% of A Level

Paper 3: Speaking (stimulus card, and discussion of a research project on an aspect of French speaking society, culture or political life) Speaking exam: 21-23 minutes (inc 5 minutes preparation time) 30% of A Level

ENRICHMENT OPPORTUNITIES

In addition to the requirements of the specification, students in Year 12 and Year 13 will be offered an opportunity to take part in a residential visit to an area of interest, which ties in with their Year 12 and Year 13 studies. This will be particularly useful for the cultural topic in Year 2.

WHY STUDY FRENCH?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, French at A-Level is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option.

It is also possible to continue studies in French and combine these with a language which you have not studied before (ab initio). What is important, is your level of aptitude for language which has already been proven at A Level.

As well as single / joint honours degree courses in languages, French combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.



COURSE: GEOGRAPHY (OCR)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% - NON-EXAMINED ASSESSMENT 20%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 in GCSE English Language or Literature and a Grade 6 in GCSE Mathematics. GCSE Geography is desirable but not essential.

'It is really good for expanding your knowledge of the world outside the classroom.'

Geography Student

GEOGRAPHY

DESCRIPTION OF COURSE

Physical systems

Coastal landscapes - Looking at factors affecting landscapes, landform development, influence of climate change and human activity. Earth's life support systems - looking at the importance of water and carbon to life on earth, case studies of the Tropical Rainforest and Arctic Tundra to look at changes over time and the interdependence between the cycles.

Human interactions

Changing spaces; Making Places - investigating two contrasting areas looking at how place is understood and represented, economic change and social inequality and place making processes in creating place. Global connections - looking at Global Migration, studying migration flows and the issues associated with the unequal flow of migrants using examples from a range of countries. Human Rights is also studied, studying the variations in women's rights and strategies used to develop human rights.

Geographical debates

You will study topical issues and look into a range of points associated with the content. The debates will focus upon Disease Dilemmas and Hazardous Earth.

Investigative Geography

An independent investigation into a topic you have chosen which involves background research and the use of primary and secondary data.

Fieldwork

Over the course of the two years you will undertake 4 days of Fieldwork.

ENRICHMENT OPPORTUNITIES

Students will have the opportunity to undertake 4 days of fieldwork to develop their skills in urban, coastal and woodland environments, these visits will also support material covered in class and offer exciting opportunities to develop the depth of their knowledge. This will prepare students to complete their NEA worth 20% of their A level mark. In Year 12 or 13 students will have the opportunity to visit Iceland to support their work in the Geographical debates part of the course. To develop the breadth of their interest in Geography, they will be able to attend talks from the Lincolnshire Geographical Association and subscribe to relevant journals.

WHY STUDY GEOGRAPHY?

Geography is a broad based subject which provides lots of opportunities for future progression. For example, geography is an obvious choice for careers in sustainability and green issues, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change. For careers in the world of business, an understanding of global economics forms an important part of geography. If you are thinking of a career in law, human rights, international relations or welfare, then geography gives you the opportunity to consider relevant issues such as; How do we measure development? What are the consequences of migration on societies? If you are working towards a future course in medicine or veterinary medicine then geography is a good choice to give your A Level options the breadth that universities seek, as you will gain a clear understanding of how the environment affects health and survival of people, animals and ecosystems as well as enhancing your skills of writing essays and extended reports.



'like how the staff go through your grammar first; we get a good understanding of the topics.'

German Student

COURSE: GERMAN (Edexcel)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 7 in GCSE German, although students with a Grade 6 who score well in certain skill areas will be considered.

GERMAN

DESCRIPTION OF COURSE

This is a two-year course that will develop your ability to communicate in German at a higher level and includes the following content:

- Social issues and trends in German-speaking countries
- Political and artistic culture in German-speaking countries
- An in depth study of German Grammar
- The study of a film (Goodbye Lenin-Wolfgang Becker) and a play (Der Besuch der Alten Dame- Friedrich Dürrenmatt)

It is assessed by final examination at the end of Year 13 through:

Paper 1: Listening, Reading and Writing (including translation and grammar) (2 hours 30 minutes) 40% of A Level

Paper 2: Writing (one text, one film and a translation) (2 hours 40 minutes) 30% of A Level

Paper 3: Speaking exam (stimulus card, and research project on an aspect of German speaking society, culture or political life) Oral exam: 21-23 minutes (inc 5 minutes preparation time) 30% of A Level

ENRICHMENT OPPORTUNITIES

In addition to the requirements of the specification, students in Year 12 and Year 13 may be offered an opportunity to take part in a residential visit to an area of interest which ties in with their Year 12 and Year 13 studies. This will be particularly useful for the cultural topic in Year 2 of the course.

WHY STUDY GERMAN?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, German at A Level is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in

German and combine these with a language which you have not studied before (ab initio) - what is important is your level of aptitude for language, which has already been proven at A Level. As well as single / joint honours degree courses in languages, German combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.



'The department is really helpful and you can go anytime and ask them anything and they will help!'

BTEC Health & Social Care Student

COURSE: BTEC HEALTH AND SOCIAL CARE

QUALIFICATION: BTEC NATIONAL EXTENDED CERTIFICATE

ASSESSMENT: EXAMINATION 60% -
NON-EXAMINED ASSESSMENT 40%

PRE-REQUISITE RECOMMENDATIONS:

At least one GCSE Grade 5 in Science.

BTEC HEALTH AND SOCIAL CARE

DESCRIPTION OF COURSE

This course offers a broad basis of study for the health and social care sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The course is equivalent to one A Level.

WHY STUDY HEALTH AND SOCIAL CARE?

The study of Health and Social Care relates directly to life today. It is a vocational course which enables students to experience some of the career opportunities available. Students at the school, who have studied Health and Social Care, have continued their study at university, training for careers in nursing and midwifery. Others go on to train for careers in childcare, teaching, paramedics, social work and counselling. This course can be the foundation for many careers in the care professions. The following units will be studied in Year 12: Human Lifespan Development and Physiological Disorders and their Care.

The following units will be studied in Year 13: Working in Health and Social Care and Meeting Individual Care and Support Needs.

'The teachers provide so many resources and are kind and knowledgeable. The teachers put the time and effort in to help you.'

History Student



COURSE: HISTORY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 80% -
NON-EXAMINED ASSESSMENT 20%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 in GCSE History, or a Grade 6 in English Language or Literature if a student did not study GCSE History

HISTORY

DESCRIPTION OF COURSE

Unit 1 examines Tudor England from the ascension of Henry VII in 1485 to the death of Elizabeth I in 1603. The themes explored include the establishment of the Tudor state under Henry VII, and the extension of political power during the reigns of Henry VIII and Elizabeth I in particular. The roles played by the monarchs themselves are considered, as is the nature of their interaction with the nobility, councils and parliaments of the era. Religious change, encompassing the Reformation, policies of 'Bloody' Mary and the Religious Settlement of Elizabeth I are also scrutinised, as are international relations and England's growing prominence as a European and world power.

Unit 2 examines Russia from 1917 to 1953. This turbulent period of history takes in the causes and immediate consequences of the Russian Revolution in October 1917; an event which established the world's first communist government under Lenin and the Bolsheviks.

The early trials faced by this new regime during the Civil War that followed - particularly the increasing

brutality and centralisation of government - are considered, before students explore the impact of Lenin's death in 1924 and the reasons for the subsequent rise of Josef Stalin thereafter. The transformation of the Russian state under Stalin during the 1930s is then examined, including the impact of the policies of Collectivisation and the Five Year Plans, as well as the Great Terror. Russia's rise to prominence as a global power - a position consolidated by the 'Great Patriotic War' against Nazi Germany - is also explored, as is the position and reputation of Stalin up to his death in 1953.

Unit 3 consists of a single piece of coursework on the evolution of the Arab-Israeli conflict. Although guidance is offered by staff, students are required to undertake a considerable amount of independent research into the issues and produce a piece of written work of no more than 4,500 words.

ENRICHMENT OPPORTUNITIES

In Year 12 and 13 there are opportunities to attend one-day conferences at leading universities where students get the chance to hear papers delivered by

the top Historians at leading universities for the topics they study. The department also put on additional events in house investigating a wide range of ideas, methodologies and issues. Year 12 also get the opportunity of a Tudor trip to London.

WHY STUDY HISTORY?

The study of History develops the ability to communicate complex ideas and formulate clear arguments that rely on a combination of evidence and personal opinion. The study of the past leads to an understanding of the complex links between politics, religion, ideas, economic events, social structure and international relations. It has often been reiterated by universities that a sound History qualification will be regarded with favour by admissions staff.

History, either A Level or degree level, is a tremendously versatile qualification as many of the main professions recognise the value of the skills developed, including accountancy, teaching, local/national government, the legal profession, media and publishing, museum services, banking and research posts within universities and television.



COURSE: BTEC LEVEL 3 IT (PEARSON)

QUALIFICATION: BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

ASSESSMENT: EXAMINATION 50% - NON-EXAMINED ASSESSMENT 50%

PRE-REQUISITE RECOMMENDATIONS:

Knowledge of building databases and creating digital multimedia components is desirable.

'Creating solutions to complex questions and working with practical applications is helping me understand the importance of IT for the business world.'

BTEC IT Student

BTEC INFORMATION TECHNOLOGY

DESCRIPTION OF COURSE

This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

The course comprises four units of work:

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business
- Website development

WHY STUDY BTEC LEVEL 3 IT?

This is a chance to further develop your IT skills and gain expertise in database design, social media, web design and multimedia. The course covers the essential ICT skills required by many commercial businesses and is a good choice for those wishing to prepare for specialist university courses in this subject area.

COURSE: MATHEMATICS MEI (OCR)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 7 in GCSE Mathematics, although students with a Grade 6 who score well on key topics will be considered.



'The course is designed for industry - it is a nice mixture of different types of Mathematics. It is such a nice atmosphere in Mathematics.'

Mathematics Student

MATHEMATICS

DESCRIPTION OF COURSE

A linear structure, comprising Pure Mathematics, Mechanics, and Statistics. There are 3 examinations, which take place at the end of Year 13 and Pure Mathematics comprises two thirds of the examination content. All students will have access to MEI's distance learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self assessment tests, detailed worked examples and model answers to selected questions.

ENRICHMENT OPPORTUNITIES

We offer Sixth Form students the chance to participate in the National Maths Challenge, held in association with Leeds University. We have direct links with several universities and take students to several Open Days during the year.

WHY STUDY MATHEMATICS?

This is a course for students who have an interest in Mathematics. An A Level in Mathematics is a valuable and flexible qualification for entry to Higher Education but the work studied will also be useful in a variety of other curriculum areas.

Degree courses that can follow from an A Level in Mathematics are numerous and include: Mathematics, Mathematical Sciences, Computing, Engineering (all disciplines), Business Studies, Technology, Environmental Studies, Geosciences, Sciences, Physical Science.

The range of careers open to maths-related graduates is very broad indeed. From Formula One race car engineer or computer game designer to finance and banking or oceanographer, it is all there - take your pick!

'We explore finance and this is going to be really important once we leave sixth form.'

Core Mathematics Student

COURSE: CORE MATHEMATICS (AQA)

QUALIFICATION: AS LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:
Grade 4 in GCSE Mathematics.



CORE MATHEMATICS

DESCRIPTION OF COURSE

A linear structure, comprising Financial Mathematics, Numbers and Statistics. There are two examinations which take place at the end of Year 12. All students will have access to calculators which allows students to complete work at home, as well as in the Academy. Revision materials, study plans, online self-assessment tests, detailed worked examples and model answers to selected questions are all available.

WHY STUDY THIS COURSE?

Core Maths is a course for those who want to keep their valuable Mathematics skills but are not planning to take A Level Mathematics. At the end of the one-year course, students will come out with a level 3 qualification with the same UCAS tariff points as an AS-level.

The qualification is assessed by final examination. Core Maths has been designed to maintain and develop real-life maths skills. What students study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and the course we follow will include a financial maths element. It will also help with other A Level subjects - in particular with Science, Geography, Business Studies, Psychology and Economics.

The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education; studying Core Maths will help students keep up these essential skills. Most students who study Mathematics after GCSE improve their career choices and increase their potential.

Employers from all different sectors are firmly behind the Core Maths qualification. Many roles in today's workplace require high levels of budget management and problem-solving skills; Core Maths will be a useful tool in equipping students with these skills.

'The teachers are so passionate and so kind, they give you help whenever you need it!'

Mathematics Student

COURSE: FURTHER MATHEMATICS (OCR)

QUALIFICATION: A LEVEL (MEI)

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:
Grade 7 in GCSE Mathematics.



FURTHER MATHEMATICS

DESCRIPTION OF COURSE

A linear structure comprising 50% Further Pure Mathematics and then a combination of Statistics, Mechanics and Numerical Methods. All students will be loaned a textbook for the year and also have free access to MEI's distance learning website; this gives students the opportunity to access from home, as well as in school, revision materials, study plans, on-line self-assessment tests, detailed worked examples and model answers to selected questions.

ENRICHMENT OPPORTUNITIES

Some students choose to study additional units above the normal, both in extra lessons and by studying independently, including Differential Equations and Further Pure with Technology. This allows students to follow a particular interest or prepare for a university course and in some cases, leads to an extra AS Level in Additional Further Maths. Provision is made to prepare students for STEP or AEA examinations, if required for their university entry.

WHY STUDY FURTHER MATHEMATICS?

This is a course for students who have a very high interest in Mathematics, who are already reading around the subject and desire more. Studying Further Mathematics is excellent preparation for university, especially if you wish to study any mathematics-related subject such as Engineering, Sciences, Computing or Technology, as well as Mathematics itself. While many courses do not specify Further Mathematics explicitly, students

with Further Mathematics qualifications are strongly welcomed on any mathematics-related course and often receive preferential offers because of this.

*'A universal language
that allows you to be
creative and logical!'*

Music Student



COURSE: MUSIC (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 40% - COURSEWORK 60%

PRE-REQUISITE RECOMMENDATIONS:

Instrumental or vocal ability required. GCSE Music desirable but not essential.

MUSIC

DESCRIPTION OF COURSE

Students experience all three main musical disciplines through the Eduqas Music course, which covers composing, performing and listening with understanding, to provide an excellent basis for lifelong learning and for higher education courses in music. Students will develop performance skills (solo and/or ensemble), compose music and develop their knowledge and understanding of musical elements, contexts and language.

You will build on your aural and analytical skills by studying one compulsory area of study and choosing two optional, from Rock and Pop, Musical Theatre, Jazz and Into the 20th Century, including three set works for detailed study.

ENRICHMENT OPPORTUNITIES

The school offers a variety of music resources freely available for use by students. There are opportunities to join the many music clubs and activities taking place within the school, often leading to performance and other creative possibilities.

WHY STUDY MUSIC?

The A Level course is excellent preparation for higher education courses in music, but equally valuable as a second or third area of study.

Music offers a kaleidoscope of career and study opportunities, not only for those who wish to perform.

Whatever area you may wish to pursue, although highly competitive, music is an extremely challenging and worthwhile career and offers a high level of job satisfaction.

Some of the career opportunities open to you through studying Music may include: music production, music therapy, musician, private music teacher, school teacher, sound technician, broadcasting, arts administrator, community arts worker, journalism, radio, theatre, instrument manufacture and technology or publishing.

'PRE has taught me to think in new ways and allowed me to form and develop my own opinions. And of course, we have lots of fun too!'

A PRE Student



COURSE: RELIGIOUS STUDIES (EDUQAS)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 6 in GCSE English Language or Literature.
GCSE RE is desirable but not essential.

PHILOSOPHY, RELIGION AND ETHICS (PRE)

DESCRIPTION OF COURSE

Component 1: The study of a religion

This component provides learners with the opportunity to undertake an in-depth and broad study into one religion covering themes ranging from religious figures and sacred texts to practices that shape religious identity.

Component 2: Philosophy of Religion

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental philosophical themes, ranging from arguments for the existence of God to the use of religious language.

Component 3: Religion and Ethics

This component provides learners with the opportunity to undertake an in-depth and broad study of fundamental ethical themes, ranging from ethical language and thought to free will and determinism.

ENRICHMENT OPPORTUNITIES

There is an annual PRE A Level trip to hear leading national speakers on a range of philosophical and ethical issues and a weekly Philosophy club where students can engage in topical debate on a range of moral, social, philosophical and educational issues.

WHY STUDY RELIGIOUS STUDIES?

The primary reason for studying PRE is that it is enjoyable and life enhancing. The Philosophy of Religion examines responses through the ages to some of the most profound questions that humankind has asked. The world of ethics asks us how people establish their concepts of good and bad behaviour. From theory, we pass to practice, applying what has been learnt to ethical dilemmas. Universities accept PRE A Level as being of the same academic value as any other A Level subject.

Students use PRE as part of their academic portfolio to go on to read a range of subjects at top universities, including English and Law. Careers in teaching, law, finance, social work, marketing, journalism, local and national government are examples of the employment sectors in which Theology graduates traditionally work. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations.



'I have found the study of anatomy really interesting. The science of sport goes way beyond the practical application.'

PE Student

COURSE: PHYSICAL EDUCATION (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 70% - NON-EXAMINED ASSESSMENT 30%

PRE-REQUISITE RECOMMENDATIONS: It is recommended that a Grade 6 on the theory paper at GCSE or above will be achieved in GCSE Physical Education and Science for prospective students. Students should also have a very keen interest in physical activity and the world of sport. Students should compete to an elite level in their chosen sport or have significant experience of coaching their sport.

PHYSICAL EDUCATION

DESCRIPTION OF COURSE

This course offers a wide range of theoretical aspects in Physical Education and Sport. The qualification is linear and students will sit all their exams and submit all their non-exam assessment at the end of the course. Students are either assessed as a performer or coach in the full sided version of one activity and will need to provide extensive video evidence of this activity. In addition they will complete a written analysis of performance.

The demands on the practical performer at A-Level are extremely high and students are expected to be able to perform at an exceptionally high standard in one sporting activity or have previous experience of coaching.

A Level Written Exam: Factors Affecting Performance in Physical Activity and Sport Students are assessed in two, two hour written exams worth 35% each of the A Level. There are three units assessed; Applied anatomy and physiology, Skill acquisition and Sport and society. The question format is a combination

of multiple choice, short answer and extended writing. The course will teach you how to improve your own and others' performances and will link all of the theoretical aspects of this course into a practical and tangible format.

Non Exam Assessment (NEA): Factors Affecting Optimal Performance in Physical Activity and Sport. Students are assessed as a performer or coach in the full sided version of one activity against a list of advanced skills. In addition they will complete a written analysis of performance.

The NEA is assessed internally and moderated externally. This part of the course is worth 30% of the A Level.

ENRICHMENT OPPORTUNITIES

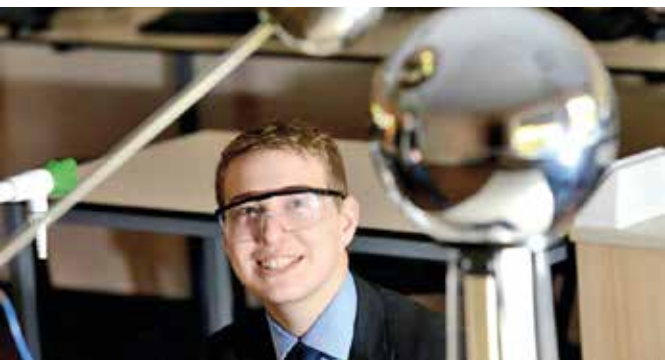
Physical Education students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players. They will also be able to officiate at cross Federation sporting events.

WHY STUDY PHYSICAL EDUCATION?

Physical Education provides the perfect balance between theory and practice. It allows its students to challenge misconceptions that have been held by society for years and prepare themselves for changes within the worldwide community.

Physical Education A Level will allow you to leave school and either embark on a career in Sport, whether that be coaching, sports development or sports facility management, or to go into higher education to gain a degree in the multitude of courses that are available in sport, such as: teaching, physiotherapy and sports science.

Remember, Sport, Physical Education and Leisure are part of the fastest growing industry in the world. Being part of this industry will allow you to change the way that people think, act and live.



'Physics is an enjoyable subject and has so many applications outside of lessons. Mechanics is just so interesting and useful for helping to understand how the world works.'

Physics student

COURSE: PHYSICS (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 6 in GCSE Physics or Combined Science, dependent on qualification taken. Grade 6 in GCSE Mathematics is desirable.

PHYSICS

DESCRIPTION OF COURSE

The course follows a linear model which means that all assessments are taken at the end of Year 13. The course is split into 10 core sections which are:

- 1) Measurements and their errors
- 2) Particles and radiation
- 3) Waves
- 4) Mechanics and materials
- 5) Electricity
- 6) Further mechanics & thermal physics
- 7) Fields and their consequences
- 8) Nuclear Physics
- 9) Engineering Physics
- 10) Turning Points

Assessment is in the form of 3 written papers all of which are 2 hours in duration.

ENRICHMENT OPPORTUNITIES

In previous years, A Level Physics students have received lectures from visiting speakers on the subjects of Particle Physics and Medical Physics.

In addition, opportunities will be available to visit physics institutes.

WHY STUDY PHYSICS?

Physics is the fundamental science. It is central to our understanding of the nature of matter and the Universe around us and the basis of all developments in high technology and engineering. Physicists tackle problems at the frontiers of knowledge, looking for new phenomena and insights into the workings of nature.

They also work on challenges arising in the application of physical ideas to industrial problems. You will develop numerical, analytical, and practical skills that are highly sought after by employers.

There is no industry, commercial activity, medical treatment, communications system, or form of entertainment that does not depend on the application of physical principles. The modern world is rapidly changing and the study of Physics can give you the skills needed to meet these new challenges and the inspiration to contribute to further innovations in modern technology.

'A Level Politics will give you the skills to think critically, construct a coherent argument and write in an academically rigorous style.'

Government and Politics Student

COURSE: POLITICS (PEARSON)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 6 in GCSE English Language or Literature.



POLITICS

DESCRIPTION OF COURSE

The specification covers the main features of the British system of government which includes the powers and effectiveness of Parliament, the role of the Supreme Court and the ability of the Prime Minister to deliver on manifesto promises.

Also covered is the way in which political participation has changed, including how the right to vote has changed over time and the different electoral systems in the UK. Two significant election campaigns will be analysed and the reasons for the outcomes will be discussed. A new topic of voter behaviour has been introduced which investigates the motives that people have and the links between class, gender, age and political preferences.

The key thinkers and ideas of Liberalism, Conservatism, Socialism and Feminism will be studied in detail. The Comparative Politics option that we will study in depth will be The Government and Politics of the USA. The course takes a rigorous look at American institutions and processes. Students will be expected to compare and contrast the US system with that of the UK.

For example, both countries now have a Supreme Court, but the US system gives judges greater powers. The powers of the US President will be assessed and contrasted with those of the UK Prime Minister. The course has lots of new content and is academically rigorous with no coursework. Students taking this option should enjoy reading, discussing, presenting, debating and extended writing. The specification is clear about the need for coherent arguments that are clearly expressed and supported with well-selected evidence.

ENRICHMENT OPPORTUNITIES

Students are encouraged to visit top academic institutions such as The London School of Economics and Political Science. Previously we have also visited the Houses of Parliament.

WHY STUDY GOVERNMENT AND POLITICS?

The study of Politics develops the ability to communicate complex ideas and formulate clear arguments by deploying a range of theoretical concepts and practical examples.

This subject also helps to establish a greater understanding of many of the complex issues facing the governments and economists of today that have a direct impact on students' daily lives. A Level Politics is a rigorous and versatile qualification that demonstrates to universities and employers the valuable ability to express ideas clearly and to make links between strands of thought and undertake sophisticated evaluations.

The A Level Politics qualification is exceedingly well thought-of and is recognised by all universities. An A Level in Politics can lead to all kinds of possible careers including law, the media, banking, advertising, journalism, social work, teaching and many other professions.

COURSE: PSYCHOLOGY (OCR)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:

Grade 6 in GCSE English Language or Literature
and Grade 5 in GCSE Mathematics.



'We learn about social psychology and cognitive psychology and we get to do our own experiments which is great fun!'

Psychology Student

PSYCHOLOGY

DESCRIPTION OF COURSE

For component 1 (Research Methods), students will be required to carry out their own small scale practical activities in the areas of self report, experiment, observation and correlation. They will be required to produce a research portfolio which will involve recording and analysing their data, as well as writing a scientific report.

For component 2 (Psychological themes through Core Studies), social, cognitive, developmental and biological psychology will be studied, including a classic and a contemporary study for each theme.

Studies include

- Social Psychology - Responses to people in authority (obedience, disobedience & whistleblowing). People in need (helping behaviour and cross-cultural altruism).
- Cognitive Psychology - Memory (eye witness testimony and context dependent memory). Attention (auditory and visual attention).
- Developmental Psychology – External influences on children's behaviour (aggression and rewards).

Moral development (stages of moral development and lying and truth telling).

- Biological Psychology - Regions of the brain and their functions, and brain plasticity.
- Individual Differences – Understanding Disorders (phobias and autism). Measuring differences (IQ testing and the language of psychopaths).

Component 3 consists of a compulsory unit in Mental Health plus two further options chosen from Forensic, Environmental, Child and Sports Psychology.

The Psychology department will decide upon the options that are taught. This will result in a further 15 studies (35 studies for the whole course).

ENRICHMENT OPPORTUNITIES

The course will engage students in a wide variety of practical activities as well as some role play, discussion and presentation work. There will be a visit into Lincoln City Centre during the first year of the course to undertake practical research, and during the second year a visit to the Galleries of Justice Museum in Nottingham is planned.

WHY STUDY PSYCHOLOGY?

Psychology is directly linked to a wide range of career pathways. For example, professions specialising in particular aspects include educational psychologists and clinical psychology. Psychology also has a role to play in less obvious careers. Human Performance Departments and Accident Investigation branches use psychological insights into concentration and behaviours to promote efficiency and safety in business and industries such as rail and air travel. Psychology is also a pathway into criminology and useful in a wide range of media careers including journalism.

The skills of data analysis and the capacity to evaluate competing ideas are valuable in management and leadership roles in many graduate careers.



COURSE: SOCIOLOGY (AQA)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS:
Grade 6 in GCSE English Language or Literature.

'The teachers have real in-depth knowledge and we get to apply our knowledge to what is happening in the world today.'

Sociology Student

SOCIOLOGY

DESCRIPTION OF COURSE

Sociology is the study of society. Sociologists seek to understand all aspects of human social behaviour. This can be on the micro-scale of interpersonal interactions or the macro-scale of globalisation.

Advanced Level Sociology is a two-year course that covers a range of sociological theories, key topic themes and research methods. Sociological theories that will be studied include functionalism, feminism, Marxism, interactionism and postmodernism. These theories are applied to a range of key topic themes which include the family, education, media and crime. Students study and conduct their own small-scale investigations using a variety of research methods, these include observations, questionnaires, experiments, interviews and content analysis.

The final course assessment consists of three examination papers that are taken at the end of Year 13. Each examination paper is worth a third of the overall A Level, these consist of a combination of short answer questions and extended essay writing.

Paper 1 Education with Methods in Context

Students will study the history of education, educational policy implementation and impact, sociological perspectives of education and factors affecting achievement. Research methods will also be studied and these will be applied to conducting sociological research in an educational context.

Paper 2 Topics in Sociology (Families & Households and Media)

In Families & Households, students will study the history of the family, changing attitudes to women, family social policy, childhood, the division of domestic labour and domestic abuse. In Media, students will study new media, ownership and control of the media, news values and media representations of social groups.

Paper 3 Crime and Deviance with Theory and Methods

Students will study the history of punishment, surveillance, factors affecting offending, green crime, human rights abuses, policing, crime statistics and sociological perspectives on criminality. Research methods will be revisited and theory will be explored in greater depth with a focus on debates such as whether sociology can be scientific.

ENRICHMENT OPPORTUNITIES

Students are encouraged to engage in wider reading around sociological themes through the departmental recommended reading list. Sociology lecturers are regularly invited to lessons as visiting speakers. Field trips are organised to enhance learning beyond the classroom, for example to the Royal Courts of Justice in Nottingham. Students have the opportunity to design their own educational sociological research project and present this to their peers in the style of an academic conference.

WHY STUDY SOCIOLOGY?

Sociology is a dynamic and essential subject for understanding the world we live in. Sociology is concerned with social justice and encouraging equity, diversity and inclusion. Sociology is a versatile subject and fits well with many subjects, in particular Psychology, Politics and History.

Sociology is a strong foundation for further academic study and relevant to a range of future careers. These include education, law, politics, journalism, advertising, event management, human resources, public relations, health care, police and social work.



'Not only are you learning a language but immersing yourself in a culture.'

MFL student

COURSE: SPANISH (EDEXCEL)

QUALIFICATION: A LEVEL

ASSESSMENT: EXAMINATION 100%

PRE-REQUISITE RECOMMENDATIONS: Grade 7 in GCSE Spanish is usually essential, though students with a Grade 6 who score well in certain skill areas will be considered.

SPANISH

DESCRIPTION OF COURSE

This is a two year course that will develop your ability to communicate in Spanish at a higher level and includes the following content:

- The evolution of Spanish society
- Political and artistic culture in Hispanic countries
- Immigration and multicultural society in Spain
- Francoist Spain and the transition to democracy
- Study of two literary works (either two books or one book and on film)

It is assessed by final examination at the end of Year 13 through:

Paper 1: Listening, Reading and Translation into English (2 hours)
40% of A Level

Paper 2: Writing and Translation into Spanish (literary works)
(2 hours 40 minutes) 30% of A Level

Paper 3: Speaking (stimulus card, and discussion of a research project on an aspect of Spanish speaking society, culture or political life)
Speaking exam: 21-23 minutes (including 5 minutes preparation time)
30% of A Level

ENRICHMENT OPPORTUNITIES

In addition to the requirements of the specification, students in Year 12 and Year 13 may be offered an opportunity to take part in a residential visit to an area of interest which ties in with their Year 12 and Year 13 studies. This will be particularly useful for the cultural topic in Year 2 of the course.

WHY STUDY SPANISH?

If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, Spanish at A-Level is an excellent way to achieve your goals.

At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in Spanish and combine these with a language which you have not studied before (ab initio). What is important, is your level of aptitude for language which has already been proven at A Level.

As well as single/joint honours degree courses in languages, Spanish combines successfully with many other courses offering practical outcomes, for example History, Law, Business, Finance, Accounting, Journalism, Engineering and Teaching.

COURSE: SPORT

QUALIFICATION: BTEC LEVEL 3 EXTENDED CERTIFICATE

ASSESSMENT: 30% EXTERNALLY ASSESSED
70% INTERNALLY ASSESSED

PRE-REQUISITE RECOMMENDATIONS: Grade 5 in GCSE
English Language or Literature.



'I have enjoyed the coursework element and got to choose my sport which meant I could play to my strengths of coaching football'

BTEC Sport Student

BTEC SPORT

DESCRIPTION OF COURSE

The course is broken down into a series of distinct units covering a range of areas of sport and physical activity. Students are externally assessed on the anatomy and physiology element of the course.

The unit assignments are internally assessed and are written from the angle of a sports provider i.e a sports centre manager or sports coach. This allows you to become increasingly aware of the world of sport and the various roles in it.

There are additional opportunities to learn about the fitness environment and personal training.

This course also allows preparation for elite sports performance for those who are working towards an apprenticeship in this area, preparing learners with the knowledge and understanding related to elite performance or similar careers.

The units studied are:

- Anatomy and Physiology
- Fitness Training and Programming for health, sport and well-being
- Professional Development in the Sports industry
- Sports Leadership

ENRICHMENT OPPORTUNITIES

BTEC Sport students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players.

WHY STUDY SPORT?

BTEC Sport provides the perfect balance between theory and practice. The course allows you to experience a variety of roles in a wide range of sports and activities.

Possible careers include: teaching, performance analyst, fitness centre management, coaching, sports psychology, physiotherapy, sports

rehabilitation, nutrition, sports development officer, gym instructor or outdoor educational manager.



LINCOLN
A PRIORY ACADEMY



WITHAM
A PRIORY ACADEMY



PRIORY APPRENTICESHIPS

TECHNICAL PATHWAYS

AT LINCOLN AND WITHAM

OUR TECHNICAL PATHWAYS

We have two campuses specialising in technical courses - this could be T Levels, which are Level 3 qualifications, or BTECs or apprenticeships, at either Level 2 or Level 3.

Priory Lincoln Academy will offer courses at their campus in Construction, Engineering, Digital and IT, Science and Sport.

Priory Witham Academy will offer courses at their campus in Education, Health, Creative and Design, and Business, Management and Administration.

Please see, right, the full course list and page numbers of the prospectus where more detailed information can be found for each subject. Please note that a course may not run if there are insufficient student numbers to make the course viable. If a student achieves the entry criteria but needs to resit GCSE English or GCSE Maths, or Functional Skills English or Maths, this subject will be delivered as part of the student's study programme.

Please note that in order to complete an apprenticeship, students must have an employer with whom to complete their apprenticeship in, either by finding their own, or applying to vacancies advertised by the Priory Sixth Form. Apprenticeships, whilst 'based' at one of our campuses, are delivered predominantly at the apprentice's place of work.

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WELCOME TO THE PRIORY LINCOLN ACADEMY CAMPUS



Our goal at Lincoln Academy is for Sixth Form students to positively shape their futures in order to pursue a life of their own choosing. We also want them to have a fantastic time in the process.

We are proud of our Sixth Formers. They represent the best of all that we stand for. On our campus we offer specialisms in Sport, Laboratory Sciences, Digital Services and Surveying & Construction providing an exciting array of progressive pathways through to university and employment.

Time with us will ignite the passion and ambition required to succeed. Hard work, resilience and integrity are championed, ensuring that Lincoln Sixth Form students have the courage to see things through in an honest and principled way.

Generosity is also one of our hall-marks. Through respect, empathy and courtesy students will be well placed to contribute positively to their communities and wider world. We expect students to be role models, leading in a wide variety of areas of academy life, as well as deepening their experiences through our extensive personal development offer.

Our Sixth Form is a special place. Students and staff work in partnership, creating an environment that is enjoyable, challenging and rewarding.

Our campus is world class, offering the state of the art technical equipment and industry standard facilities. In combination with expert teachers and strong partnerships with companies, organisations and higher education institutions, our students are prepared to thrive as well rounded global citizens.

All the team at Lincoln Academy are looking forward to sharing your adventure.

R Trow, Headteacher

WELCOME TO THE PRIORY WITHAM ACADEMY CAMPUS



The Priory Witham campus is a vibrant and dedicated learning environment that offers specialist education in Performance, Arts, Business and Music.

Learners will benefit from a team of specialist staff and excellent facilities that enable students to develop academically and holistically to help shape pupils progression into young adults. The Witham campus provides a purposeful environment that supports pupils in succeeding in their next steps. Students will have the opportunity to follow a dedicated learning pathway through the options of T Levels where not only will they develop their knowledge and understanding of a curriculum, but they will also be able to apply this in a specialised work placement environment; ensuring they are suitably prepared for progression in this vocation.

Knowing and supporting our students as individuals is at the very heart of learning on the Witham campus. The relationship with tutors and the wider Sixth Form team is vital, but is augmented by staff with a range of specialist expertise, which also includes a dedicated personal development programme for each student. In addition to subject teachers, our specialised careers team is on hand to offer guidance on a wide range of post-18 options including University applications, apprenticeships and employment opportunities.

Sixth Form also offers students the opportunity to become ambassadors and role models for other

members of the school community. There is a large range of leadership opportunities – from becoming an integral part of the student leadership team, being a head of House, or to part of Academy Council. These openings are supplemented by a broad and varied enrichment offer that will help in the development of life skills that students will need moving beyond education.

We look forward to working with you during this important time.

B Key, Headteacher

WELCOME TO PRIORY APPRENTICESHIPS



We are delighted that you are considering completing an apprenticeship with Priory Apprenticeships, and cannot wait to support you on this exciting journey into the world of work.

Priory Apprenticeships deliver a wide range of apprenticeship programmes, to benefit students, employers and businesses alike. We are extremely proud of the work we do, working with industry to ensure that our apprenticeships meet the sector's needs and prepare the next generation of the workforce for our local employers.

Our apprenticeships are also based at our centres of excellence across our campuses, so that staff are sharing current industry standard knowledge, and creating beacons of innovation and technical skills. However, our apprenticeships are delivered county and nationwide, so apprentices will not necessarily always study at the campus where the apprenticeship is based - we work with the apprentice and their employers to find the best fit.

We run programmes across a wide range of sectors, including education, construction, science, and in business and management. Each apprenticeship is delivered by one of our

Occupational Experts, who all have recent, relevant industry experience in the programmes that they deliver. The apprenticeships in this prospectus are those suitable for Year 11 school leavers, but there is an even wider portfolio of apprenticeships available, which students can progress onto, or complete at a later time in their career.

We are even prouder that a unique part of our programme, for any apprentice between the ages of 16 and 19, is our personal development curriculum, to support our apprentices to professionally and personally develop and to make sure that our apprentices are ready for industry both occupationally, and pastorally. Apprentices are supported by our dedicated Apprenticeship Support Manager to ensure their wellbeing is at the heart of our programmes.

When you train with Priory Apprenticeships, you join an organisation committed to providing:

- Quality training, with our Occupational Experts
- Supportive environment, with a priority on pastoral support and your wellbeing
- Clear pathways into the world of work, with opportunities for progression throughout your career.

We are very excited and pleased that you are interested in completing an apprenticeship with us, and look forward to training you, ready for your exciting and fulfilling career in industry.

E Potter
Head of Apprenticeships and Careers

'Bricklaying offers a real sense of achievement. At the end of a project, you'll see the results and be able to say, 'I built that'.'

Go Construct



COURSE: BRICKLAYING

QUALIFICATION: City and Guilds Level 2

TYPICAL DURATION: 12 months or 24 months with Carpentry and Joinery

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

BRICKLAYING

LEVEL 2

DESCRIPTION OF COURSE

Our Bricklaying Level 2 course is an exciting pathway for honing bricklaying skills. Participants will develop an understanding of construction principles, precision, and problem-solving. Through hands-on experiences, they will learn what working in the construction sector is like. This course empowers students with the expertise and confidence to excel in the construction industry.

ASSESSMENT

Students will be assessed throughout their course, through a range of end of unit knowledge tests, and practical assessments.

ENRICHMENT OPPORTUNITIES

Working closely with construction companies, and industry specialists, students will get the opportunity to work with current industry professionals. Students are invited to attend Construction Week, as well as obtain industry placements with employers.

WHY STUDY BRICKLAYING?

A career in construction is incredibly varied and rewarding, and with the sector needing to recruit a quarter of a million workers by 2026 (Construction Skills Network), now is a great time to train. Students have the opportunity to progress into a Bricklaying, Groundworks or Property Maintenance Operative apprenticeship with Priory Apprenticeships, or continue to upskill by completing our Carpentry and Joinery Level 2 course.



COURSE: CARPENTRY AND JOINERY

QUALIFICATION: City and Guilds Level 2

TYPICAL DURATION: 12 months or 24 months with Bricklaying

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

'A joiner makes the products that a carpenter installs or repairs. Traditionally, joiners work in workshops, producing the components for carpenters to fit into structures and buildings.'

Go Construct

CARPENTRY AND JOINERY LEVEL 2

DESCRIPTION OF COURSE

Our Carpentry and Joinery Level 2 course, is our specialist learning pathway that focuses on cultivating advanced woodworking skills. Aspiring carpenters and joiners refine their skills, ready for progressing into master craftsmanship throughout their career. The course will offer hands on experience of life as a carpenter and joiner, readying students for their career in the construction industry.

ASSESSMENT

Students will be assessed throughout their course, through a range of end of unit knowledge tests, and practical assessments.

ENRICHMENT OPPORTUNITIES

Working closely with construction companies, and industry specialists, students will get the opportunity to work with current industry professionals. Students are invited to attend Construction Week, as well as obtain industry placements with employers.

WHY STUDY CARPENTRY AND JOINERY?

A career in construction is incredibly varied and rewarding, and with the sector needing to recruit a quarter of a million workers by 2026 (Construction Skills Network), now is a great time to train. Students have the opportunity to progress into a Carpentry or Joinery, or Property Maintenance Operative apprenticeship with Priory Apprenticeships, or continue to upskill by completing our Bricklaying Level 2 course.



COURSE: CONSTRUCTION AND THE BUILT ENVIRONMENT - SURVEYING

QUALIFICATION: T Level

TYPICAL DURATION: 24 months

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

'Surveyors play a key role in developing new high-tech, sustainable cities, tackling climate change and solving global issues like urbanisation, migration and resource scarcity.'

The Royal Institution of Chartered Surveyors

CONSTRUCTION (SURVEYING) T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the construction sector. You will study a wide range of core subjects covering all aspects of construction, including digital engineering techniques, sustainability and the environmental impact of construction, project management and procurement, and construction design principles and processes. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Surveying.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Construction and the Built Environment) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Surveying) through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level includes an occupational specialism in Surveying and design for construction and the built environment.

WHY STUDY SURVEYING?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Surveying. Similarly, there are further apprenticeships linked to Construction T Levels. The Surveying T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in construction, including in design, surveying, and project management.

'Construction skills are in high demand across the country for all kinds of building projects. A construction apprenticeship is the perfect entry point to gaining this valuable expertise.'

Apprenticeships.gov.uk



COURSE: BRICKLAYER (LEVEL 2)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 24 months

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

APPRENTICESHIP BRICKLAYER LEVEL 2

DESCRIPTION OF COURSE

Apprentices will demonstrate an understanding of core knowledge related to bricklaying along with the skills and behaviours to be fully competent as a bricklayer. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

Practical bricklaying will take place on site, or at our purpose built specialist training facility for Construction, the Keyworth Centre. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY BRICKLAYING?

Bricklayers lay bricks, pre-cut stone and concrete blocks in mortar. They construct, extend and repair domestic and commercial buildings, garden walls, decorative chimneys and masonry work along with other unseen structures, such as foundations. At the end of a project they can look back and say "I built that".

A bricklaying apprenticeship is aimed at students who are just starting out in the construction industry or those who are already laying bricks but have no formal qualification. A Level 2 bricklaying apprenticeship would be ideal for enhancing the knowledge of any operative in a wide range of careers such as property maintenance, hard landscaping and parks management.

The apprentice will develop skills that will enable progression into roles such as Site Manager, Project Manager and Building Inspector, while the opportunity to start their own business may arise.



COURSE: GROUNDWORKER (LEVEL 2)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 18 months

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

'Usually the first tradesperson on a construction site, groundworkers set out and prepare the sub-surfaces ready for the structural work to begin, installing drainage systems, concreting, carrying out de-vegetation, interpreting design specifications and more.'

Go Construct

APPRENTICESHIP GROUNDWORKER LEVEL 2

DESCRIPTION OF COURSE

Apprentices will demonstrate an understanding of the core knowledge in relation to groundworks along with the skills and behaviours required to be fully competent in one of the industry's most important activities. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers. Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

Practical groundwork training will be delivered in collaboration with employers to ensure apprentices receive a range of experiences and develop expertise in a wide range of groundwork practices.

All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY GROUNDWORK?

A groundworker is a construction professional who prepares areas in readiness for, during and after construction. Groundworkers are usually the first trade on any given site and the last to leave. They carry out a host of operations to enable super-structure construction to commence.

A groundwork apprenticeship is aimed at students who are just starting out in the construction industry. A Level 2 groundwork apprenticeship would be ideal for enhancing the knowledge of how to do the initial site strip, setting out foundations, excavating the foundations, concreting and drainage, along with sub-structure to roads.

The apprentice will develop skills that will enable them to expand on existing skill sets by completing additional training that could include heavy plant operative, and/or demolition.



COURSE: PROPERTY MAINTENANCE (LEVEL 2)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 24 months

CAMPUS: Part of the Construction Centre of Excellence at The Priory Lincoln Academy

'The primary role of a Property Maintenance Operative is to optimise property condition and quality and to ensure the building is kept in a safe working condition.'

Priory Apprenticeships

APPRENTICESHIP PROPERTY MAINTENANCE OPERATIVE

LEVEL 2

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a Property Maintenance Operative. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

Practical Property Maintenance training will take place at the Keyworth Centre in Lincoln, in purpose-built training rooms for property maintenance and construction. The apprentice will be recognised by the British Institute of Facilities Management (BIFM) providing Associate Membership for the apprentice whilst studying. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY PROPERTY MAINTENANCE?

The primary role of a Property Maintenance Operative is to optimise property condition and quality and to ensure the building is kept in a safe working condition. Property Maintenance Operatives need to maintain a high level of quality, providing maximum satisfaction to customers, clients, guests, and teams.

This apprenticeship is for students who wish to work in any number of roles, combining multi-trade skill sets, such as a Maintenance Assistant, Facilities Assistant, Maintenance Manager, Maintenance Technician, Caretaker, Multi-skilled Technician, Rental Property Services, Care Home Maintenance Staff and Academy Maintenance Teams. The apprentice will have transferable skills to enable progression into roles such as a Technical Specialist in Electrical and Plumbing; in addition to Supervisory and Management roles or Facilities Management across a wide range of sectors.

'We believe passionately that the automotive industry is a driver of innovation, employment and economic growth. We believe the people working in the industry need the most relevant, up-to-date skills and qualifications in order to progress.'

IMI



EXAMINATION BOARD: IMI

ENTRY REQUIREMENTS:

Combined 5 in English or Mathematics

CAMPUS: Part of the Engineering Centre of Excellence at The Priory Lincoln Academy

MOTOR VEHICLE

LEVEL 2 DIPLOMA

COURSE DESCRIPTION

This Vocationally Related Qualification (VRQ) is ideal for school and college learners aged 16-19 learners wishing to enter into the Vehicle Maintenance sector of the Automotive Industry. Learners with a keen interest in vehicle maintenance will have the opportunity to develop and enhance their knowledge and skills.

CONTENT AND ASSESSMENT

For this qualification, learners must complete:

- **Online Assessments**
Each unit of learning has an online assessment. Optional and additional units chosen may also require online assessments to be taken.
- **Portfolio of evidence**
This is required to prove learning outcomes are achieved through practical and tasks performed.
- **Practical Assessments**
A series of practical tests on vehicles in the Keyworth workshops to show skills and underpinning knowledge.

PROGRESSION ROUTES

Upon achieving this qualification, learners can progress onto further training and education in automotive and engineering subjects (including apprenticeship) or to a job role in the vehicle maintenance sector.

This qualification forms the knowledge component (technical certificate) of the IMI SSC Maintenance and Repair Apprenticeship framework (for Light Vehicle). When an apprentice has achieved a L2 Apprenticeship, they can then choose to broaden their education and training in other ways from this firm base.

'Childcare professionals play a vital role in supporting, inspiring and laying the foundation for all-round development in children's formative years and preparing them for adulthood. The work of childcare professionals has a far reaching impact.'

Professional Association for Childcare and Early Years



COURSE: EARLY YEARS PRACTITIONER (LEVEL 2)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 12-18 months

CAMPUS: Part of the Education Centre of Excellence at the Priory Witham Academy

APPRENTICESHIP EARLY YEARS PRACTITIONER

LEVEL 2

DESCRIPTION OF COURSE

Apprentices will demonstrate the core knowledge, skills and behaviours to be fully competent as an Early Years Practitioner in a variety of settings. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required. End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

Apprentices, as part of this course, will also complete a BTEC Level 2 Early Years Practitioner Diploma. The main programme is delivered by our team of industry experts, through group and one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY EARLY YEARS PRACTITIONER?

The broad purpose of the occupation is to work and interact directly with children on a day-to-day basis supporting the planning and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting. An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional. This occupation is found in a range of private and public settings including; schools, full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home-based provision, hospitals, social care settings and out-of-school environments.

As well as ensuring full competence as an Early Years Practitioner, this standard provides a BTEC Level 2 Early Years Practitioner Diploma and provides the foundation for potential progression into several career paths in the education sector including Early Years Educator Level 3.

'Every day, early years and childcare professionals are supporting the most important first years of a child's life. It is those little moments, such as giving a child emotional support or teaching them about numbers that although may seem small, have a huge impact on the development of that child and the rest of their life.'

Professional Association for Childcare and Early Years



COURSE: EARLY YEARS EDUCATOR (LEVEL 3)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 18-22 months

CAMPUS: Part of the Education Centre of Excellence at the Priory Witham Academy

APPRENTICESHIP EARLY YEARS EDUCATOR LEVEL 3

DESCRIPTION OF COURSE

Apprentices will demonstrate the core knowledge, skills and behaviours to be fully competent as an Early Years Educator in a variety of settings. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required. End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

Apprentices, as part of this course, will also complete a BTEC Diploma Level 3 in Children's Learning and Development (Early Years Educator), and a Level 3 award in Paediatric First Aid. The main programme is delivered by our team of experts, through group and one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY EARLY YEARS EDUCATOR?

Early Years Educators, and other job roles such as nursery nurse and childminders, are highly trained professionals who play a key role in ensuring that young children learn and develop well and are kept healthy and safe. Early Years Educators work in a range of settings including full-day care, children's centres, pre-schools, reception classes and as childminders. Early Years Educators may either be working on their own or supervising others to deliver the Early Years Foundation Stage (EYFS) requirements set by the government for the learning, development and care of children from birth to five years old.

As well as ensuring full competence as an early years educator, this standard provides a BTEC Diploma Level 3 in Children's Learning and Development (Early Years Educator) and provides the foundation for potential progression into several career paths in the education sector, as well as university-level progression opportunities in Education.



COURSE: TEACHING ASSISTANT (LEVEL 3)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 18-22 months

CAMPUS: Part of the Education Centre of Excellence at the Priory Witham Academy

'The role of a teaching assistant is incredibly rewarding as you'll get to spend one-on-one time with students, helping them to reach their goals and being there for them every step of the way. You'll share in the joy and satisfaction of their accomplishments, making every effort worthwhile.'

Tradewind

APPRENTICESHIP TEACHING ASSISTANT LEVEL 3

This apprenticeship is best suited to post-18 learners. Learners aged 16-18 years old are better suited to the Assisting Teaching T Level.

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a Teaching Assistant or similar support role in school. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers. Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required. End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

The Teaching Assistant programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY TEACHING ASSISTANT?

The primary role of the Teaching Assistant (TA) is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives, and stay on task to make progress. Teaching Assistant Level 3 enables you to have the skills, knowledge and behaviours to work in Primary, Secondary and Special phases across all age ranges, encompassing special educational needs and emotional vulnerabilities.

As well as ensuring full competency as a Teaching Assistant, this apprenticeship provides a foundation for potential progression into several career paths in the education sector including Higher Level Teaching Assistant and Teacher. The apprenticeship may provide university-level progression opportunities in Education.

Please note, students under the age of 18 will only be placed in primary schools as a Teaching Assistant, for safeguarding reasons.

COURSE: DIGITAL SUPPORT SERVICES – CYBER SECURITY

QUALIFICATION: T Level

TYPICAL DURATION: 24 months

CAMPUS: Part of the Digital and IT Technical Centre of Excellence at The Priory Lincoln Academy



'Research by the Department of Culture, Media and Sport into Cyber Security skills in the UK labour market estimates that between 33-51% of all businesses in the UK have a basic or more advanced skills gap in their organisations.'

UK Cyber Security Council

DIGITAL SUPPORT SERVICES T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the digital support services sector. You will study a wide range of core subjects covering all aspects of digital, including software design and testing, internet security, using digital technologies to analyse and solve problems, and the ethical and moral implications of digital technology. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Cyber Security.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Digital Support Services) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Cyber Security) through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level includes an occupational specialism in Cyber Security.

WHY STUDY CYBER SECURITY?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Computer Science.

The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in digital, including in cyber security, coding, and ethical hacking.



COURSE: IT COMMUNICATIONS (LEVEL 3)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 22 months

CAMPUS: Part of the Digital Centre of Excellence
at The Priory Lincoln Academy

'It means a lifetime of opportunities in any sector you choose... solving problems, changing people's lives, tackling planetary challenges! There's never a dull moment when you work with technology. No one day is the same.'

British Computer Society

APPRENTICESHIP IT COMMUNICATIONS LEVEL 3

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a IT Solutions Technician. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required. End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

The main programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world. On completion, apprentices are able to enter the British Computer Society, The Chartered Institute for IT and onto the Register of IT Technicians.

WHY STUDY IT COMMUNICATIONS?

IT Solutions Technicians develop, implement and maintain all IT systems including their hardware infrastructure (such as servers and networks) and software (such as operating systems, middleware and applications). The broad purpose of the occupation is to deliver efficient operation and control of the IT infrastructure that is required to deliver and support the information systems needs of an organisation. Included is the building and management of systems and components in virtualised and cloud computing environments and monitoring performance of systems. Study also includes the use of tools to automate the provisioning, testing deployment and monitoring of infrastructure.

The apprenticeship may be a gateway to future career opportunities within IT, including onto university-level study. This apprenticeship is recognised as entry into the British Computer Society, The Chartered Institute for IT and onto the Register of IT Technicians confirming Level 3 professional competence. Those completing the apprenticeship can apply for registration.

COURSE: HEALTH AND SOCIAL CARE

QUALIFICATION: BTEC (Triple)

TYPICAL DURATION: 24 months

CAMPUS: Priory Witham Academy



'Whatever your skills, qualifications or interests, there is a career for you in the health and care sector... You could work directly with patients, in hospitals, an ambulance trust, or in the community.'

NHS

HEALTH AND SOCIAL CARE BTEC

DESCRIPTION OF COURSE

The study of Health and Social Care will help students to understand the range of settings in which social care takes place and different roles and types of work available within the healthcare system. Students will study the universal principles of care that are relevant to a wide range of rewarding careers; including social workers, nurses, health visitors and paramedics. The course will also enable students to develop a detailed understanding of the communication skills and safeguarding procedures necessary to work safely and professionally within the health and social care system.

ASSESSMENT

Assessment for this course combines coursework and exams.

ENRICHMENT OPPORTUNITIES

Through industry links, students will get the opportunity to work with the University of Lincoln and employers as part of the programme, to understand the industry standards and expectations, to prepare them for a career in Health and Social Care.

WHY STUDY HEALTH AND SOCIAL CARE?

The Health and Care industry is a growth sector both in Lincolnshire and nationally. There are over 350 different roles in the NHS alone, so a career in the sector is likely to include progression, and opportunities to upskill and retrain. Students may progress directly into employment on completion of the course, or use the BTEC to progress into Higher Education/university, for example into Nursing or Social Care degrees.

'Technicians are essential to science practice and teaching. Their mastery of highly specialised equipment contributes to research outputs. Their chemical analyses keep us safe and healthy. They enable students to fall in love with science and to gain the practical skills they need for a science career.'

Royal Society of Chemistry



COURSE: LABORATORY TECHNICIAN (LEVEL 3)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 21 months

CAMPUS: Part of the Science Centre of Excellence at The Priory Lincoln Academy

APPRENTICESHIP LABORATORY TECHNICIAN

LEVEL 3

DESCRIPTION OF COURSE

Apprentices will demonstrate the core knowledge, skills and behaviours to be fully competent as a Laboratory Technician in a variety of settings. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

The main programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY LABORATORY TECHNICIAN?

Following successful completion of the programme, the Science Learning Partnership can support technicians to apply for professional recognition such as Registered Science Technician (RSciTech) and Registered Scientist (RSci).

As a Laboratory Technician, you will be taught the practical and theoretical skills associated with laboratory operations; this could be within an analytical function or research and development. This occupation is found in a wide range of organisations, including but not exclusively, chemical, primary and secondary pharmaceutical, biotechnology, formulated products, nuclear companies; and analytical science services, dental laboratories and educational establishments.



COURSE: SCIENCE – LABORATORY SCIENCE

QUALIFICATION: T Level

TYPICAL DURATION: 24 months

CAMPUS: Part of the Science Centre of Excellence at The Priory Lincoln Academy

'Laboratories are responsible for delivering an average of 300,000 tests every working day in support of the nation's health services. From blood tests to biopsies covering diagnosis or the ability to monitor treatment progress, medical labs provide the vital test results that inform treatment decisions and health outcomes.'

UKAS

SCIENCE (LAB SCIENCES) T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the science sector. You will study a wide range of core subjects covering all aspects of science, including the principles of good scientific and clinical practice, microbiology and immunology, ethics of science, and in-depth science knowledge in topics such as cellular respiration and protein structure. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Laboratory Science.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Science) is assessed externally through two written examinations and an employer set project; and the occupational specialist component (Lab Science) through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level includes an occupational specialism in Laboratory Science.

WHY STUDY LABORATORY SCIENCE?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Biomedical Science. Similarly, there are further apprenticeships linked to Science T Levels, including the Laboratory Technician apprenticeship with Priory Apprenticeships. The Lab Sciences T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in science, including in pharmacy, pathology, and laboratory work.

COURSE: CRAFT AND DESIGN

QUALIFICATION: T Level

TYPICAL DURATION: 24 months

CAMPUS: Part of the Creative and Design Technical Centre of Excellence at the Priory Witham Academy



'Individuals with highly specialist, craft and technical skills are one of the most valuable assets within the UK fashion and textile industry.'

UKFT

CRAFT AND DESIGN

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the craft and design sector. You will study a wide range of core subjects covering all aspects of craft and design, including the creative economy, research skills, audience and consumer needs, and the role of the individual in the creative industry. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Craft and Design.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Craft and Design) is assessed externally through two written examinations and an employer set project; and the occupational specialist component through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers.

WHY STUDY CRAFT AND DESIGN?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to. The Craft and Design T Level will progress into a number of university courses, and the ability to think creatively and innovatively will make students a strong university candidate for a range of arts based degrees.

The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in the creative industry, including in ceramics, jewellery, furniture, textiles and fashion, and design work.



COURSE: MUSIC

QUALIFICATION: BTEC (Triple)

TYPICAL DURATION: 24 months

CAMPUS: Part of the Creative and Design Technical Centre of Excellence at the Priory Witham Academy

'Music has the power to transcend boundaries and connect across language barriers. It is a powerful force for strong and lasting connections between cultures tapping into both universal emotions and collective feeling, while also embodying particular and distinct cultural identities.'

British Music Council

MUSIC

LEVEL 3 BTEC

DESCRIPTION OF COURSE

Students will complete a series of practical and written tasks which take a unit-by-unit approach throughout the course. Assignments are marked both internally and also externally moderated as well as external examinations at key times in the course. The extended diploma will offer students the opportunity to explore a range of specialisms across the Music curriculum, helping students to develop their passion and interest. Students will develop their skills, in both a practical and academic sense, putting these into practice throughout the course and through enrichment opportunities, allowing them the opportunity to develop their knowledge of the industry further.

ASSESSMENT

Assessment for this course combines coursework and exams.

ENRICHMENT OPPORTUNITIES

Through industry links, students will get the opportunity to work with the University of Lincoln and employers as part of the programme, to understand the industry standards and expectations, to prepare them for a career in Music.

WHY STUDY MUSIC?

Studies in Music can lead to a diverse range of pathways, from being on the stage through composition or performance, or working behind the scenes in venue management, or broadcast and production. The course blends practical experience with developing creative skills, preparing students for their career in the music industry. Studying the triple BTEC in Music can lead to university level study in related subjects, and could then lead into more specialist careers within the industry.



COURSE: PERFORMING ARTS

QUALIFICATION: BTEC (Triple)

TYPICAL DURATION: 24 months

CAMPUS: Part of the Creative and Design Technical Centre of Excellence at the Priory Witham Academy

'Involvement with arts and culture is crucial to imagination, self-expression and creativity in young people. It also develops the skills that fuel the success of the UK's creative industries, and that will result in the next generation of creative talent across the country.'

Arts Council England

PERFORMING ARTS

LEVEL 3 BTEC

DESCRIPTION OF COURSE

Students will complete a series of practical and written tasks which take a unit-by-unit approach throughout the course. Set in a work-related scenario, they will complete assignments which are marked internally and also externally moderated as well as external examinations at key times in the course. The extended diploma will offer students the opportunity to explore a range of specialisms throughout performing arts, helping them to establish a core foundation of knowledge that will support their learning and allow them to develop their passion for the arts. They will develop their skills, in both a practical and academic sense, putting these into practice throughout the course and through enrichment opportunities: giving them the confidence they will need to step into their future.

ASSESSMENT

This course is assessed through coursework, both internally and externally assessed.

ENRICHMENT OPPORTUNITIES

Through industry links, students will get the opportunity to work with the University of Lincoln and employers as part of the programme, to understand the industry standards and expectations, to prepare them for a career in Performing Arts.

WHY STUDY PERFORMING ARTS?

Studying Performing Arts allows students to express their creativity, embrace diversity, and celebrate finding your own voice and developing confidence to do so. By studying performing arts, students have the opportunity to tell their stories, and gives students the freedom to be themselves. Studying the triple BTEC in Performing Arts can lead to university level study in related subjects, and could then lead into more specialist careers within the industry, which could be on stage and screen, or behind the scenes, writing scripts, or in production.



'Business administration comprises a broad spectrum of essential responsibilities that ensure a company runs smoothly. There are many tasks and opportunities for progression in this role, making it a popular choice for those interested in a flexible and scalable career in business.'

Indeed

COURSE: BUSINESS ADMINISTRATION (LEVEL 3)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 18 months

CAMPUS: Part of the Business, Management and Admin Centre of Excellence at the Priory Witham Academy

APPRENTICESHIP BUSINESS ADMINISTRATION

LEVEL 3

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours as a Business Administrator. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards. These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

The Business Administration programme is delivered by our team of industry experts through group or one-to-one sessions. All apprentices will also receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY BUSINESS ADMINISTRATION?

The Business Administrator is expected to deliver their responsibilities efficiently and with integrity – showing a positive attitude. The role involves demonstrating strong communication skills (both written and verbal) and adopting a proactive approach to developing skills. The Business Administrator is also expected to show initiative, managing priorities and their own time. They deploy problem-solving skills, decision-making skills and are responsible for managing others through mentoring or coaching. Completing the Business Administrator apprenticeship may be a gateway to further career opportunities, such as in business support, management or senior support roles. The apprenticeship map provides university-level study progression into a range of courses, including Business Studies, or Management.

'We are living through a fundamental transformation in the way we work... This isn't a time to sit back and wait for events to unfold. To be prepared for the future, you have to understand it.'

PWC



COURSE: BUSINESS, MANAGEMENT AND ADMINISTRATION

QUALIFICATION: T Level

TYPICAL DURATION: 24 months

CAMPUS: Part of the Business, Management and Admin Centre of Excellence at the Priory Witham Academy

BUSINESS, MANAGEMENT AND ADMINISTRATION

T LEVEL

DESCRIPTION OF COURSE

T Levels are two-year courses, designed with key employers in the sector, to provide you with the knowledge and skills needed to work within the sector. You will study a wide range of core subjects covering all aspects of Business, Management and Admin, including organisational cultures and values, project and change management, compliance and business behaviours. These will be taught by industry experts, to ensure that you have the skills and training to progress in your career in Business.

ASSESSMENT

Three parts of the T Level are assessed. The industry placement is assessed by collecting evidence of the required hours, progress towards learning goals aligned to your occupational specialism, and through employer feedback and appraisals. The technical qualification is assessed in two parts; the core component (Business, Management and Admin) is assessed externally through two written examinations and an employer set project; and the occupational specialist component through assignments, and the observational components which are tracked by providers and then externally moderated.

ENRICHMENT OPPORTUNITIES

As part of every T Level, students will complete a mandatory 315-hour industry placement, designed to enable students to put the skills they have learned in the classroom into practice in the workplace. Students will be prepared for this by developing employability and work-readiness skills as part of their programme, in collaboration with local universities and employers. This T Level will include an occupational specialism, which will be chosen depending on student interests.

WHY STUDY BUSINESS, MANAGEMENT AND ADMINISTRATION?

T Levels provide you with UCAS points, similar to A Levels, which would allow you to progress onto university level study if you would like to, such as in Business, Economics and Management courses. This course has great potential for progression into university because of its strong academic content. Similarly, there are further apprenticeships linked to Business and Management T Levels. The T Level, especially as a result of the industry placement connected with the course, can also lead directly into employment in a range of roles in business, including in management, administration, and business improvement.

'With 60% of employees in the UK in customer-facing roles, putting service at the heart of how businesses operate is key to achieving sustainable growth.'

Institute of Customer Service



COURSE: CUSTOMER SERVICE PRACTITIONER (LEVEL 2)

QUALIFICATION: Apprenticeship

TYPICAL DURATION: 12 months

CAMPUS: Part of the Business, Management and Admin Centre of Excellence at the Priory Witham Academy

APPRENTICESHIP CUSTOMER SERVICE PRACTITIONER

LEVEL 2

DESCRIPTION OF COURSE

Apprentices will demonstrate core knowledge, skills and behaviours to be fully competent as a Customer Service Practitioner. The majority of an apprentice's time is spent doing 'on-the-job' training, meaning apprentices are learning the knowledge and skills in a practical, real-work environment.

ASSESSMENT

Throughout your apprenticeship, you will be supported to showcase how you have developed the knowledge, skills and behaviours required by your apprenticeship standards.

These standards have been written by employers.

Your Occupational Expert will support you to develop a portfolio of evidence, in preparation for your end-point assessment, which you will do at the end of your programme after completing the minimum duration required.

End-point assessments may involve interviews, a work project, a practical assignment, or written or multiple choice tests.

ENRICHMENT OPPORTUNITIES

All apprentices will receive a PSHE curriculum, including sessions on health and wellbeing, careers and employability, and living in the wider world.

WHY STUDY CUSTOMER SERVICE?

The primary role of a customer service practitioner entails delivering exceptional products and services to their organisation's customers. At the heart of the training, is teaching apprentices how to deliver top-tier customer service through in-person interactions, digital platforms, or when visiting different places. The role is varied and could include handling enquiries, processing orders and payments, business development, troubleshooting or offering support.

Apprentices may progress into team leadership roles, business administration roles, or move around the business because of their transferable skills.





COURSE: SPORT

QUALIFICATION: BTEC (Triple)

TYPICAL DURATION: 12-24 months

CAMPUS: The Priory Lincoln Academy,
with the Lincoln City Foundation

'Sport and physical activity has a big role to play in improving the physical and mental health of the nation, supporting the economy, reconnecting communities and rebuilding a stronger society for all.'

Sport England

SPORT

LEVEL 2 BTEC

DESCRIPTION OF COURSE

The course is broken down into a series of distinct units covering a range of areas of sport and physical activity.

Students will work towards specialist knowledge and experience in Physical Activity and Development, Coaching, or Fitness Instructing. This course also allows for progression into the Level 3 Sports course.

ASSESSMENT

This course is assessed through coursework, both internally and externally assessed.

ENRICHMENT OPPORTUNITIES

BTEC Sport students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players.

There are additional opportunities to learn about the fitness environment and personal training as part of this course. The course is delivered in collaboration with the Lincoln City Foundation, and draws on the expertise of Lincoln City FC as an elite football academy.

Students may be able to compete a FA Level coaching qualification as part of their studies.

WHY STUDY SPORT?

Sporting careers go beyond elite participation. Athletes and sports-people are supported by coaches, performance analysts, dieticians, physiotherapists, psychologists and personal trainers. There are lots of university courses related to the Sport industry and sector. Coaches

can work across multiple sports, and a wide range of age groups, depending on the career students want.



COURSE: SPORT

QUALIFICATION: BTEC Level 3 (Triple)

TYPICAL DURATION: 24 months

CAMPUS: The Priory Lincoln Academy, with the Lincoln City Foundation

'We need to keep attracting new talent, diversifying the workforce, and providing development opportunities for those with the drive and ambition to step forward.'

UK Sport

SPORT LEVEL 3 BTEC

DESCRIPTION OF COURSE

The course is broken down into a series of distinct units covering a range of areas of sport and physical activity. Students will study a range of units including Sports Analysis,

Anatomy and Physiology, Sports Leadership, Coaching for Performance and Sports Event Management. This course also allows preparation for elite sports performance for those who are working towards an apprenticeship in this area, preparing learners with the knowledge and understanding related to elite performance or similar careers.

ASSESSMENT

This course is assessed through coursework, both internally and externally assessed.

ENRICHMENT OPPORTUNITIES

BTEC Sport students will be able to try a range of practical activities and will be given the opportunity to coach and lead junior sports players.

There are additional opportunities to learn about the fitness environment and personal training as part of this course. The course is delivered in collaboration with the Lincoln City Foundation, and draws on the expertise of Lincoln City FC as an elite football academy. Students may be able to compete a FA Level coaching qualification as part of their studies.

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FIND OUT MORE

NEXT STEPS

- Visit one of the Priory Sixth Form Open Evenings or events
- Speak to our careers team for advice on your options. Students from outside of the Trust can contact our careers team via **careers@prioryacademies.co.uk**.
- Make an application to A Levels or T Levels, or register an interest in apprenticeships via our application process. Application forms are available on the Academy website where your course is delivered. Apprenticeship applications can be found on the Priory Apprenticeships website.
- Visit our Sixth Form website for more information



www.priorylsst.co.uk



www.priorycity.co.uk



www.priorywitham.co.uk



www.prioryapprenticeships.co.uk





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